

AWTS Professional Development Certification



FINAL PROJECT Region 1&2, Group 3

Presented by:

Calhoun Community College

Drake State Technical College

Wallace Community College/Hanceville



Current State of Workforce Region 1&2, Group 3



Prime Vertical Markets

- Manufacturing
- Aerospace & Defense
- Healthcare
- **<Company List Handout>**

• Current Training Programs

- Open Enrollment
- Degree Programs
- Customized Training
- **<Career Pathway Matrix Handout>**





Current State of Workforce Region 1&2, Group 3

Strengths of Training Entities

- Comprehensive healthcare offerings (credit, non-credit)
- Career & technical offerings (credit & non-credit) that closely align with area industry needs
- Co-ops, internship, apprenticeship
- Relationship with industry
- Diverse disciplines and customized delivery capabilities
- Improved referral collaboration among agencies & colleges

Perceived Weaknesses Hindering Execution

- Limited short-term technical certificates (Operations, etc.)
- Not enough OJT opportunities
- Insufficient amount of construction trades training
- Limited availability of Human Capital (Staffing, SMEs, Adjuncts)
- Lack of collaboration among agencies/duplication of effort

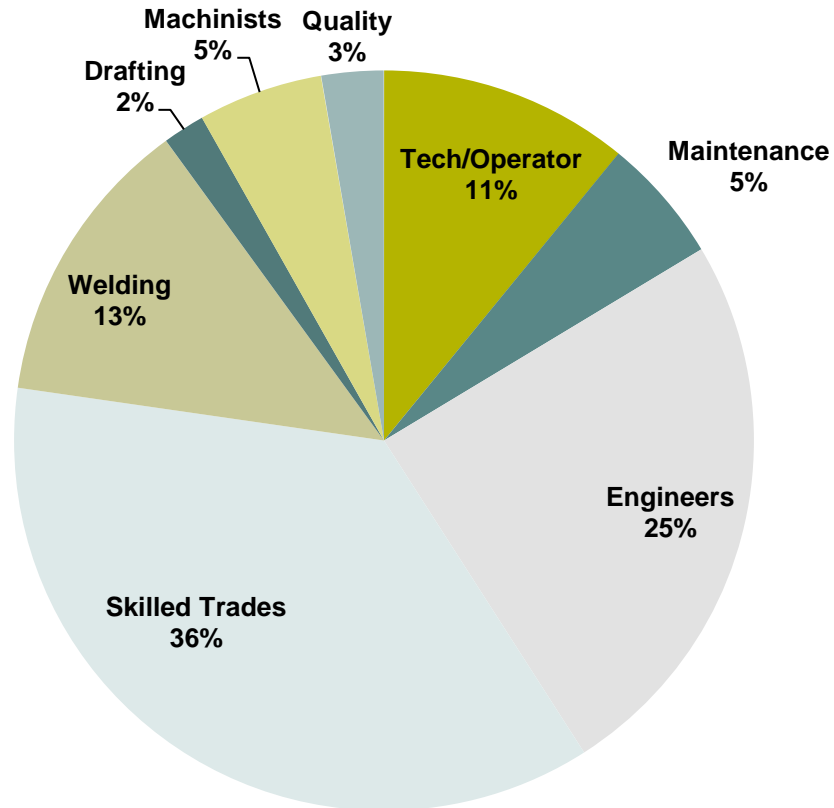


Skills Gaps & Requested Programs

Regions 1&2, Group 3



Manufacturing



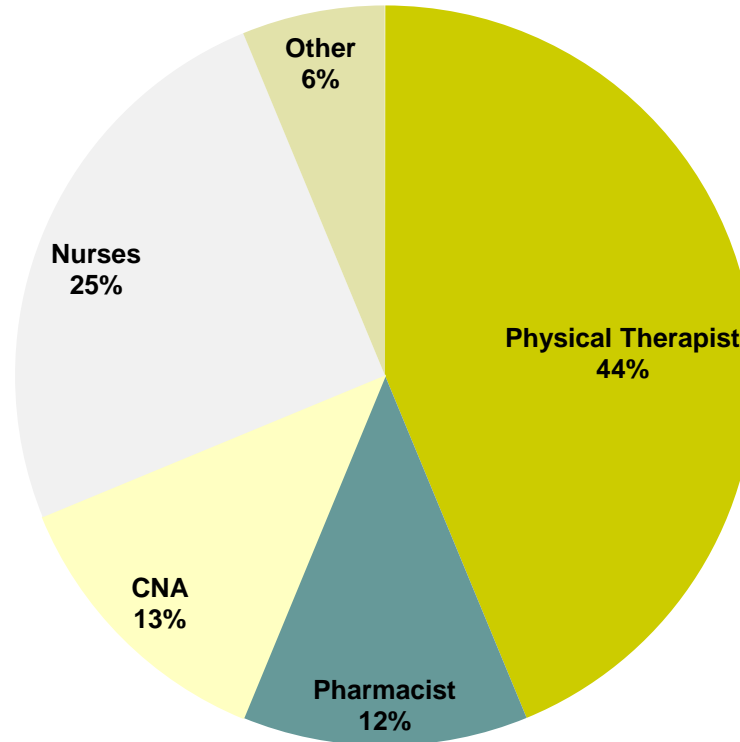
Source: 2010 Morgan County Economic Development Workforce Development Survey Results

Skills Gaps & Requested Programs

Regions 1&2, Group 3



Healthcare



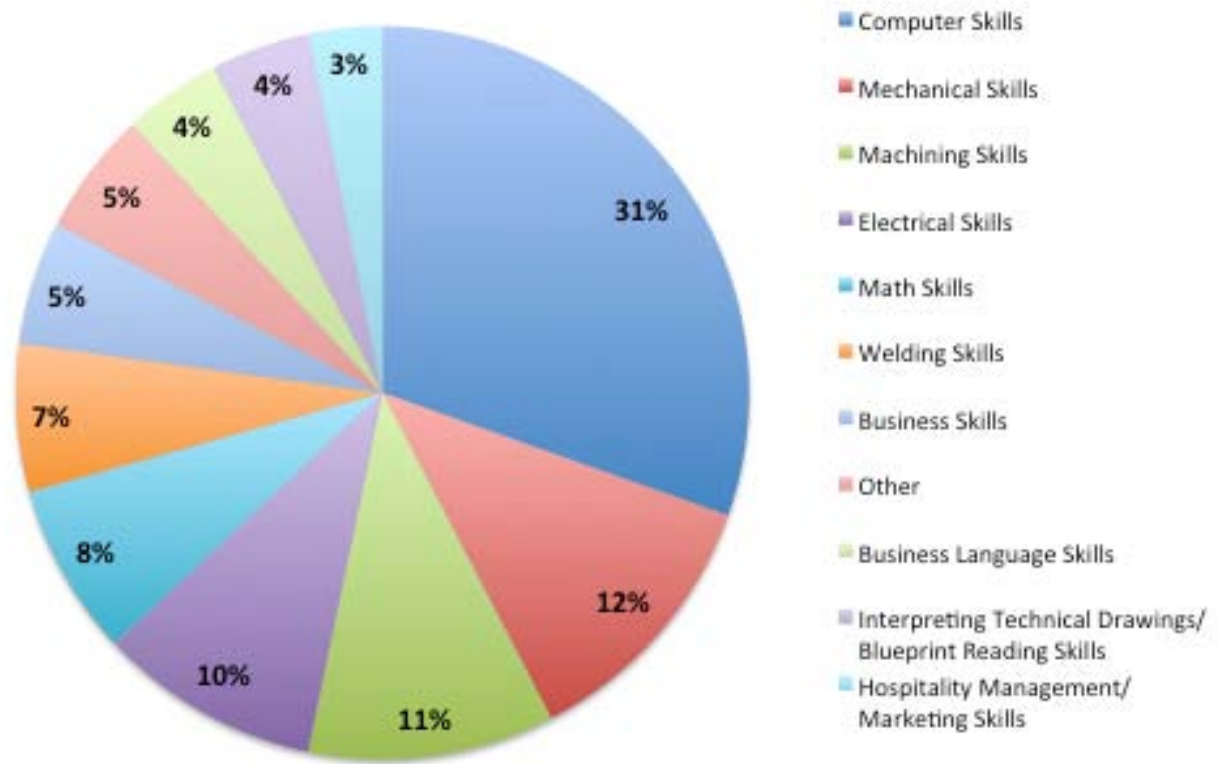
Source: 2010 Morgan County Economic Development Workforce Development Survey Results

Skills Gaps & Requested Programs

Regions 1&2, Group 3



TECHNICAL SKILLS NEEDED



Source: Limestone County Skills Survey, October 2012

Other Issues Impacting Business & Industry

Regions 1&2, Group 3



- Economic uncertainty
- Skill sets have changed drastically since recession
- Increased automotive presence
- Increased competitiveness among government contracts (skill sets are critical)
- Increased capital project investments
- Aggressive industrial recruitment



AWTS Solutions to Close the Gaps Regions 1&2, Group 3



- Expand short-term technical certificates (Operations, etc.)
- Increase OJT opportunities (co-op, internships, apprenticeship)
- Develop construction trades training collaboration
- Establish regional single point of contact (POC) to serve as a clearinghouse
- Create a Statewide Workforce Solutions Team made up of Regional POCs—GOWD Coordination
- Enhance resource collaboration among agencies
 - Human capital sharing (staffing, SMEs, Adjuncts)
 - Lab & training facilities
 - Equipment
 - Co-location



Alabama

Processes & Findings Summary

Regions 1&2, Group 3



- Each college service delivery area is unique; each agency possesses critical areas of expertise
- Area businesses need a highly skilled workforce and state-of-the-art processes in order to remain competitive nationally and globally
- We **teach** lean and efficiency standards; we do not **practice** lean and efficiency standards among our agencies
- We (colleges, ATN, AIDT) **CAN** work together collaboratively to address challenges



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Questions?

