

Alabama Workforce Professional Development Certification

Final Project

Region 8

Presented by: Darin Baldwin, Sarah Cox
and Clint Langley

Current State of the Workforce (Region 8)

Prime Vertical Markets & Current Training Programs:

Manufacturing:

SU: Manufacturing Technology (Industrial Maintenance)

Industrial Electronics/Electricity

Machine Shop Technology

CVCC: Applied Technology

ATAC/ATN:

Health Care:

SU: Health Sciences

CVCC: Health Sciences

ATAC/ATN:

Current State of the Workforce (Region 8)

- Strengths of Regional Stakeholders
 - .Dedicated and Talented Faculty and Staff
 - .Diverse Program and Course Offerings
 - .CV's ability to perform WorkKeys Profiling
 - Training Provider's administration dedicated to meeting the needs of local employers
- Perceived Weaknesses Hindering Execution
 - .Communication
 - Point of Contact for business and industry (Who do they call?)
 - Letting Business/Industry and economic developers know we are willing to listen and make changes when needed.

Business & Industry Reported Skills Gaps and Requested Programs

- Technical Skill Sets associated with Industrial Maintenance
- Technical Skill Sets associated with Electrical Discharge Machining (EDM) and Computer Numeric Control Machining
- Technical Skill Sets associated with Plastics Injection Molding Process Technician
- Soft Skills

Other Issues Impacting Business & Industry in Region 8

- Economic Growth in the Manufacturing Sector i.e. there have been over 600 positions announced in the Opelika/Auburn Metropolitan Area alone in the last year.
- Negative perceptions among some secondary level administrators regarding Career/Technical Training and lack of encouragement for students to follow technical career paths.

Alabama Workforce Training System

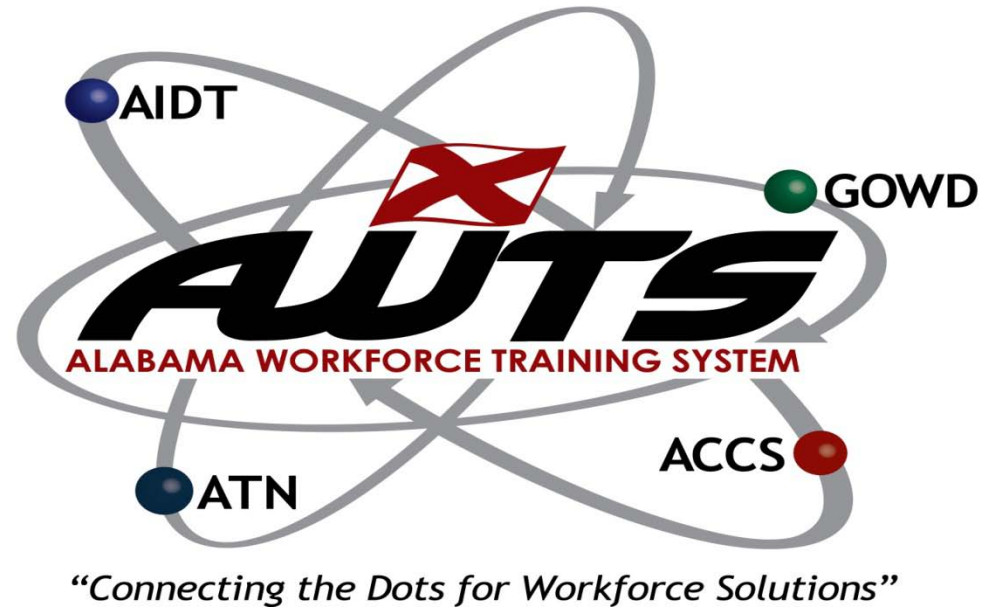
Solutions to Close the Gaps

- Colleges to enhance their current program offerings in the identified areas with updated technology and equipment with the help of GOWD workforce development grants.
- Strengthen the collaboration of the local workforce training systems. Economic developers, and the training providers.
- Training Providers to research and develop new programs or training opportunities as needs dictate. i.e. in Region 8 Plastics Process Technician

Processes and Findings Summary

- Training Providers to strengthen their partnerships with economic developers to promote technical career paths.
- Colleges to work with their secondary partners to promote the use of credit articulation and dual enrollment opportunities.
- Training Providers to enhance their ongoing methods of program evaluation strengthening the involvement of local business and industry partners.

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Questions?