The strength of the Alabama Community College System (ACCS) is its ability to adapt and quickly respond to the workforce needs of business and industry. Our community and technical colleges are a pipeline of skilled workers in high-growth, high-demand occupations. We are continually recognized as Alabama’s premiere job-training system and we are proud of our successes. We are striving everyday to be even better!

As I traveled the state during the past year, I talked to community and business leaders, economic developers, educators, students, and local citizens about one of our state’s finest resources – its community colleges. My goal was simple. During a series of “Chats with the Chancellor,” I wanted to know how the Alabama Community College System can better serve the citizens of this state. The responses were wide-ranging, but strikingly similar.

- Many said that without our community colleges, they would never have been able to go to college or have a career. Higher education would be less accessible to the thousands of citizens who depend on our colleges to provide an affordable pathway to a quality education and a better life.
- Those who need a job or want a better job would have fewer opportunities to complete their education, acquire additional training and certifications, or retrain for a new career.
- Without two-year college graduates, the local economy would suffer. Increasingly, employers will seek out workers with highly sophisticated technical skills. Without an available and highly-skilled workforce, fewer businesses and industries will locate to our state.
- As a system, we educate and train more nurses than any other system of higher education in Alabama, and our only upper-level institution – Athens State University – produces as many teachers as any other single four-year institution in the state. Without community colleges, this ready supply of highly-skilled graduates would be lost, along with the critical partnerships that connect these workers to available jobs.
- High school students would no longer be able to enjoy the benefits of dual enrollment programs that provide opportunities to earn college credit, and in some cases, a degree, by the time they graduate.
- More than 150 career technical programs provide state-of-the-art training in high-skill, high-wage, high-demand occupations to thousands of dually-enrolled high school students each year. The pipeline of skilled graduates that attract and retain well-paying manufacturing jobs in the community would be greatly diminished.
- More than 800,000 Alabamians age 16 and older have neither a high school diploma nor a GED, and approximately 500,000 of those are of working age. The system’s adult education programs and services provide a critical pathway to higher education and employment opportunities. These services would be significantly reduced.
- As the primary provider of workforce training in the state, the ACCS, through its workforce development agencies and partners, provides essential contributions to the state’s economic development. This essential link between education and a highly-skilled workforce is critical to Alabama’s economic recovery.

As I continue to meet with the citizens of Alabama, their message is clear: community colleges can, and do, make a difference – touching lives and impacting communities in this state – every day.

Chancellor
The Alabama State Board of Education plays a critical role in the education of thousands of children and adults each year, overseeing both the Department of Education’s K-12 public schools and the Department of Postsecondary Education’s system of community and technical colleges, adult education programs, and workforce training initiatives.

The nine members of the Alabama State Board of Education serve as trustees, with the Alabama Department of Postsecondary Education functioning as its administrative agency, over the two-year community college system. The governor is president of the Board by virtue of his elected office and the other board members are elected from eight districts. The Board annually elects a vice president from among its members.

Monthly public meetings are held in Montgomery and, at times, in the various Board districts to discuss and act on two-year college system business.
The core mission of the Alabama Community College System is endangered by the lack of adequate funding to support access for students most in need of the education provided by the system.

Chancellor Freida Hill
Alabama Community College System

Educating and Training
Alabama’s Workforce:

STILL DOING MORE WITH LESS

JOBS, AND THE NEED TO CREATE MORE OF THEM, ARE the single biggest challenge Alabama faces if it is to recover from a still-struggling economy. One of the most important factors in bringing business and industry to any state is the availability of work-ready, highly-skilled workers to fill those jobs.

As the state’s premiere workforce training resource, the Alabama Community College System plays a significant role in improving Alabama’s economic outlook, and is committed to its mission of educating and training Alabamians for high-wage, high-skill, high-demand occupations.

The charts to the right reflect the continuing trend of declining Education Trust Fund appropriations over the last five years, as well as the percentages of those budgets appropriated to the Alabama Community College System. This occurred during a period of increasing enrollment, as compared to appropriations and enrollment at four-year colleges and universities during the same period.

During 2010-11, the Alabama Community College System educated 44% of the state’s undergraduates, but received only 25% of the state’s higher education funding.

- Student headcount for 2010 fall semester increased by more than 20,300 students and 235,748 credit hours since fall 2007
- Since fiscal year 2007-08, the Alabama Community College System has lost over $124 million in state funding, a 25.3% decrease
- During 2007-08, state support represented 47.8% of total revenues to the community and technical colleges
- In fiscal year 2010-11, state support represented 32.4% of total revenue, a decrease of 15.4% over 2007-08
In the 2010-11 academic year, for the first time, Alabama’s community colleges received more than half of their combined operating budgets from tuition.

- In 2006-2007, students’ tuition dollars totaled 34% of the colleges’ unrestricted revenue
- In 2010-2011, students’ tuition dollars totaled 51% of the colleges’ budgeted unrestricted revenue
“I tell companies all over the world that the best training programs are right here in Alabama. They want well-trained workers. The two-year system is what makes the difference.”

Governor Robert Bentley

“Chats with the Chancellor”


During a year-long series of public meetings across the state, ACCS Chancellor Freida Hill met with business and industry leaders, economic developers, government and civic leaders, regional councils, local citizens, students and educators to learn what the ACCS could do to help businesses prosper and grow.

Among the responses were flexible, responsive, high-tech programs targeted to local industries; opportunities for local business leaders to help design industry-specific programs; dual enrollment opportunities for high school students to grow the available pool of educated and skilled workers; and more business and industry partnerships with the state’s community colleges, leading to apprenticeships, internships, and scholarships to retain excelling students in the community.

As the state’s primary provider of workforce training, it is essential that the Alabama Community College System continue its collaborative initiatives with a vast array of workforce partners to enhance the state’s ability to adapt and respond quickly to the changing needs of business and industry as local economies begin to recover.

**RECRUITMENT, RETENTION, and RENEWAL**

In 2011, Governor Robert Bentley made skills training a top priority in Alabama, asking the Alabama Community College System to be the “lead agency in creating a workforce training system that is the best and most efficient in the country.”

To accomplish this, the Governor asked ACCS Chancellor Hill “to use the workforce training programs currently in use at the two-year college system and develop them further. Those programs specifically include AIDT, the Alabama Technology Network (ATN), the Governor’s Office of Workforce Development (GOWD), and Training for Existing Business and Industry (TEBI) through our colleges.”

The new focus and strengthening of the ACCS workforce programs have become foundation pieces of the Alabama Economic Development Alliance, a new initiative designed to position Alabama for economic development success based on its key resources. The ACCS and its workforce development team are responsible for the “retention” component of the Alliance’s strategic plan. The other members of the Alliance, including the Alabama Development Office and several other state agencies, The University of Alabama, Auburn University, local economic developers, and a host of others, are responsible for the “recruitment” and “renewal” sections of the plan.

**By the Numbers**

106,040

People served (includes training and pre-employment services for individuals and employers)

1,241

Companies and organizations served

A I D T

119 Companies/
52,139 People served

A T N

428 Companies/
6,856 People served

T E B I

694 Companies/
47,045 People served
AIDT plays a key role in recruiting new industry to Alabama, offering comprehensive pre-employment selection and training, leadership development, on-the-job training, maintenance assessments, and industrial safety assessments and training. Customized pre-employment recruiting, training and screening processes are provided at no cost to the business or the trainee.

AIDT’s Total Workforce Delivery System has provided thousands of skilled, motivated employees to Alabama industries for over 40 years, training over 448,000 workers for more than 3,000 companies since its inception.

AIDT is consistently ranked as a premiere workforce training program, achieving the world’s first ISO 9001:2008 certification for a state-funded workforce training program. AIDT received the number two ranking for the best state workforce training program in the nation, according to Area Development magazine’s 2011 “Top States for Doing Business Rankings” survey. Initiatives implemented during 2011 included:

- **AIDT Maritime Training Program**
  AIDT began a maritime training program in its new $12 million, 60,000-square-foot Maritime Training Center located adjacent to Austal USA in Mobile. The program prepares the workforce for Alabama’s expanding maritime industry in South Alabama. Trainees who successfully complete this program receive a National Center for Construction Education and Research (NCCER) Core Curriculum Certification.

- **EMPACT**
  A major incentive to attract the multi-billion dollar entertainment media production industry to Alabama, EMPACT, or Entertainment Media Production and Crew Training, provides workforce training and recruiting services at no cost for individuals who want entry-level work in the industry. Through a partnership with Trenholm State Technical College, AIDT’s seven-week classes, focusing entirely on set construction, lighting and production, are offered as short-term certificate programs through the college’s Entertainment Media Production Program.

“There are a lot of jobs and a lot of people out of work. The skills gap is a result of the introduction of new technologies. Today’s businesses need workers who are better trained and skilled. Technology is changing rapidly, and AIDT and the Alabama Community College System are ready to meet that challenge.”

Ed Castile, AIDT Director

The Robotics Technology Park (RTP) is a collaborative effort among the state of Alabama, Calhoun Community College, AIDT, and robotics industry leaders across the nation. When completed, the RTP will consist of three individual training facilities, each targeted to a specific industry need. The three buildings will have an investment of approximately $73 million, including robotics equipment.

**PHASE I:** The Robotic Maintenance Training Center houses an industry training program where technicians are trained by top robot builders to work on robotic machinery. The $17.6 million, 63,385-square-foot center opened in November 2010, and is home to several major robotics and automation brands.

**PHASE II:** The Advanced Technology Research and Development Center opened in August 2011 and features an $8.3 million, 39,000-square-foot test facility for companies developing leading-edge robotics used for military projects, space exploration, and manufacturing.

**PHASE III:** The Integration and Entrepreneurial Center will be a collaborative consolidation of technology involving higher education and industry. This facility will allow companies to build and adapt robots for new industries. Start-up plants will be able to set up manufacturing lines to integrate software and equipment, test systems and train maintenance and production staff.
The training needs for business and industry in Alabama are vast. Filling the retention component of Alabama’s Workforce Training System, the Governor’s Office of Workforce Development (GOWD) assists local communities in developing regional strategies to address the workforce needs of the state.

Through ten Workforce Development Councils, GOWD allocates Alabama’s workforce development dollars to local projects to affect skill upgrades for incumbent workers in business and industry, preparing the pipeline of workers in our secondary education system through dual enrollment partnerships, BEST Robotics programs, and career coaches; and building capacity for training delivery and coordination of a comprehensive workforce delivery system. Each project is implemented and delivered through the community and technical colleges, AIDT and ATN within the Alabama Community College System.

Over the past four years, nearly $60 million for more than 400 local workforce development projects has been awarded by the councils. These projects have touched the lives of more than 200,000 people by meeting the training needs of industry and individuals in communities all over the state of Alabama.

### Governor’s Office of Workforce Development

**Cultivates Alabama’s Pipeline of Workers**

Projects totaling more than $10 million were funded in FY11

1,241
Businesses received Training for Existing Business and Industry (TEBI) services such as customized training, continuing education, WorkKeys, job profiles, skills certification assessments, and short-term classes; impacting 106,040 employees

47
Sites at 18 community colleges offer Ready to Work (RTW) services, in coordination with AIDT; $1.1 million allocated; 1,387 enrolled; 811 (58%) entered employment or postsecondary education

7,555
Career Readiness Credentials (CRC) awarded; 38,163 awarded since 2006

3,259
Scholarships to dually-enrolled high school students in Career Technical Education in high-wage, high-skill, high-demand occupations

36,000
High school students receiving career coaching services through grants awarded to 13 community colleges

### Funds Allocation

**Total FY11 – $8,488,969**

- Ready to Work: $1,168,246
- Career Coaches: $249,797
- Dual Enrollment: $2,992,174
- Prison Education: $3,496,755
- Other*: $581,997

The Alabama State Board of Education authorizes the allocation of a portion of the State Workforce Development funds for projects which have been approved by the respective Regional Workforce Development Council(s) and have been identified as required to address priority workforce development needs in their region.

**FACTS AND FIGURES**

**STATE WORKFORCE DEVELOPMENT/ SPECIAL POPULATIONS**

The State Board of Education authorizes the allocation of a portion of the State Workforce Development funds for projects which have been approved by the respective Regional Workforce Development Council(s) and have been identified as required to address priority workforce development needs in their region.
Alabama Technology Network

Fulfilling the renewal component of the state’s plan for economic recovery, the Alabama Technology Network (ATN) provides a variety of cost-effective training options coupled with innovative methods to continually improve existing manufacturers and businesses. ATN, along with AIDT, are among a select few publicly-funded workforce development programs to achieve the ISO 9001:2008 certification – a quality management standard recognized throughout the world.

With 18 sites across the state, including 12 at community colleges and three at university campuses, ATN provides comprehensive services and training in Lean manufacturing, continual improvement methods, environmental health and safety, and industrial maintenance to ensure that existing businesses and entrepreneurs have the tools they need to prosper and grow.

Partnership enhances relationships with community colleges

In 2011, representatives from the American Association of Community Colleges (AACC) and the National Institute of Standards and Technology (NIST) Manufacturing Extension Partnership (MEP) met with ATN employees, clients, and college representatives to discuss pursuing joint ventures with ATN, Alabama’s MEP affiliate, and its community college partners. The initiative focuses on increased cooperation between MEP and local community colleges with an ultimate goal to “reach more and teach more” in order to improve, strengthen, and renew the U.S. economy.

Even in the current economic climate, ATN’s work reflects hundreds of new jobs created and retained, and millions of dollars in savings and investments.

- 565 clients served in FY 2011
- 791 jobs created with the help of ATN
- 1,641 jobs retained through ATN services
- $600 million increased and retained sales
- $23 million savings to manufacturers
- $70.8 million plant and workforce investments generated

“ATN is the epitome of good working relationships between the Manufacturing Extension Partnership program and community colleges, partly due to the location of the ATN centers and partly due to ATN’s creativity.”

Mark Trope, manager, Strategic Partnerships and State Relations for NIST MEP
Portable Labs Expand Training Opportunities

Eight custom-designed mobile units, outfitted with state-of-the-art equipment, are bringing workplace skills in high-growth industrial engineering technician occupations to southwest Alabama. These “traveling labs” were purchased through a $4.9 million Community-Based Job Training Grant awarded through the Department of Labor, Employment and Training Administration to the Department of Postsecondary Education (DPE) for the Southwest Alabama Industrial Engineering Consortium.

Members of the consortium include Alabama Southern Community College, Bishop State Community College, Faulkner State Community College, Jefferson Davis Community College, Reid State Technical College, the ACCS, and the ATN.

The consortium is creating a standard skill base for high-growth industrial maintenance career pathways in all two-year colleges in southwest Alabama. The partners have identified gaps that exist to develop fully-trained industrial maintenance technicians.

“in the world today, we have millions of people who are perfectly trained and very competent to handle jobs that no longer exist!”

Joyce Gioia, president and CEO, The Herman Group

STEM programs influence where businesses will locate

Middle skill jobs, those that require education and training beyond high school, but less than a four-year degree, play a central role in high-tech fields such as biotechnology, clean energy, information technology and advanced manufacturing. The availability of middle-skilled technicians trained in Science, Technology, Engineering and Math (STEM) industries is a major factor in decisions about where new companies locate and what products they make.

During 2011, a consortium including Wallace State Community College–Hanceville, Wallace State Community College–Selma, Central Alabama Community College, and The University of Alabama at Birmingham received a Trade Adjustment Assistance Community College and Career Training (TACCT) grant award totaling $9.5 million for its Partnership for Accelerated Learning through Engagement, Visualization, and Simulation (PAVES) program. The PAVES program focuses on increasing the number of students — primarily low-skilled and other disadvantaged workers — earning degrees, certificates and industry-specific credentials to fill middle-skilled jobs, including STEM occupations.
Unique programs and corporate partnerships

Provides Options and Opportunities

Alabama’s community and technical colleges are significant partners in the progress and prosperity of their communities, and are vitally linked to jobs and to the economic health of their communities. Corporate and business and industry partnerships support instructional programs and new initiatives, and ensure that Alabama Community College System graduates are highly skilled and certified to operate industry specific, state-of-the-art equipment.

- The Alabama Aviation Center (AAC) in Ozark, a unit of Enterprise State Community College, has formed a partnership with Bell Helicopter-Ozark to develop the Aviation Maintenance Training Program. The program provides paid, part-time work experiences where AAC students can gain practical skills and knowledge while they complete their Associate in Applied Science degrees in Aviation Maintenance Technology.

“We are committed to developing internal talent, positioning them for career growth, and helping build future leaders in the aerospace and defense industry. Through AAC, we are able to provide our employees an opportunity to gain on-the-job experience while continuing their academic studies, in our own backyard.”

Barry M. Ford, General Manager, Bell Helicopters/Ozark

- Mercedes-Benz U.S. International (MBUSI) and Shelton State Community College have partnered to provide a new mechatronics program that combines classroom instruction, on-the-job training at the Mercedes plant in Vance and financial assistance for the students. The program will integrate mechanics, electronics and computer science into the manufacturing of products for the automotive industry. The mechatronics program is part of a broad range of academic programs offered by Mercedes-Benz in partnership with Shelton, The University of Alabama and AIDT to grow and develop its existing and future workforce.

“We saw this program as one way to plant the seeds to help meet Alabama’s future workforce needs in the automotive industry, as well as support the knowledge and world-class skill sets necessary for today’s technologically advanced, modern vehicles.”

Markus Schaefer, President & CEO
Mercedes-Benz U.S. International

- The Diesel Mechanics Program at Wallace State Community College-Hanceville partnered with Eaton/Dana Corporation’s Roadranger products to host a three-day class for local industry employees and Wallace State students, providing training on heavy duty automatic and heavy duty hybrid transmissions.

“We like to hold these classes at a community college because the exposure reaches the students and helps to get the awareness out there. We come in, do the training and get students exposed to the components we provide to the marketplace and the upcoming new components we are going to launch.”

Phillip Medler, Sales and Service Manager, Roadranger

- Through the Bovay Foundation Guaranteed Tuition Program, qualified high school graduates and GED recipients will have the opportunity to attend Bevill State Community College for two full years, tuition free.

- Sponsored by the Alexander City Chamber Foundation, the Gateway to Education Scholarship tuition assistance program provides up to 64 credit hours of free college tuition to Benjamin Russell High School graduating seniors attending Central Alabama Community College.

- The community-based Shoals Scholar Dollars scholarship initiative launches in 2014 and will guarantee two years’ tuition to Northwest-Shoals Community College for qualified Shoals students.

Community and corporate scholarships offer investments in local workforce

Community-based and business-sponsored scholarships encourage students to continue their education at the local community or technical college. These win-win opportunities provide an affordable pathway to education for local residents who remain invested in the local economy while developing a highly-skilled workforce trained to meet industry-specific needs of business and industry locating within the community.

- Sponsored by the Alexander City Chamber Foundation, the Gateway to Education Scholarship tuition assistance program provides up to 64 credit hours of free college tuition to Benjamin Russell High School graduating seniors attending Central Alabama Community College.

- The community-based Shoals Scholar Dollars scholarship initiative launches in 2014 and will guarantee two years’ tuition to Northwest-Shoals Community College for qualified Shoals students.

- Through the Bovay Foundation Guaranteed Tuition Program, qualified high school graduates and GED recipients will have the opportunity to attend Bevill State Community College for two full years, tuition free.
Career Technical Education provides essential skills training in high-wage, high-demand careers

STEM encourages interest in high-tech automated manufacturing industry

Sixty-three percent of jobs in the U.S. will require some form of postsecondary education or training by 2018. Many of those jobs are in science, technology, engineering and math (STEM) careers requiring higher-level skills and degrees. STEM occupations are expected to grow by 17% by 2018, nearly double the rate of growth in non-STEM occupations.

The Alabama Community College System hosts a variety of STEM camps, science fairs, competitions, internships, dual enrollment STEM courses, teacher training institutes and other recruitment initiatives in the fields of science, technology, engineering and math to encourage interest and prepare students in the high-tech automated manufacturing industry in Alabama. Several ACCS colleges are working with neighboring four-year institutions to strengthen partnerships and create pathways to engineering programs.

By the Numbers

Students enrolled in career technical programs or courses 77,916

Career Technical Programs in high-skill, high-wage, high-demand occupations such as welding, avionics, nursing and allied health, and automotive manufacturing 150+
Each year, the Alabama Community College System implements a variety of initiatives to increase the participation of secondary students, especially females and minorities, in STEM-related programs of study.

- The Consortium for Alabama Regional Center for Automotive Manufacturing (CARCAM) grant enables the consortium’s 11 partner community and technical colleges to offer hands-on learning experiences to students, counselors and faculty to highlight STEM workforce requirements and increase awareness.

- Athens State University provides content instruction in math and sciences to K-12 teachers to improve student achievement and increase instructional effectiveness in STEM programs.

- Bevill State Community College conducts engineering and technology summer camps where middle school students learn to build rockets and LEGO robots.

- Calhoun Community College hosts Boosting Engineering Science and Technology (BEST) Robotics competitions and 21st Century Virtual Modeling and Animation summer camps which incorporate hands-on physics, engineering and computer design to build working robots.

- Central Alabama Community College is a partner in the Alabama Alliance for Students with Disabilities in STEM, which targets successful academic performance and completion outcomes for students with disabilities by broadening participation in secondary level science and math courses.

- Drake State Technical College supports a dual enrollment initiative that focuses on the development of skills used in technical careers through course enrollment in STEM programs.

- Faulkner State Community College is partnering with the University of South Alabama and the Louis Stokes Alliance for Minority Participation to create a career pathway for minority students in engineering fields.

- Jefferson State Community College’s Construction Technology Camp for middle and high school students features mini-courses in hand drafting, architectural CAD, hands-on labs and equipment operation, along with field trips.

- Snead State Community College’s IMPACTSEED (Improving Physics and Chemistry Teaching in Secondary Education) Project provides comprehensive training and professional development in chemistry and physics for 20 secondary education teachers.

SkillsUSA is a national partnership of students, teachers, and industry working together to ensure America has a skilled workforce. SkillsUSA helps high school and college students enrolled in career technical education programs to excel by teaching employability skills such as communication, problem solving and leadership in conjunction with their trade, technical and service occupations skills.

Seventeen U.S. high school and college students earned the right to test their skills against 1,000 students representing 55 countries from around the world in the 41st International World Skills Competition in London, England in October 2011. Among the SkillsUSA’s World Team competitors were three students from the Alabama Community College System:

Raychel Bland
Lurleen B. Wallace Community College
Beauty Therapy

Joseph King
Calhoun Community College
Computer Numerical Control (CNC) Milling

Bradley Wright
Wallace State Community College-Selma
Two-time Gold Medalist
Bricklaying
DUAL ENROLLMENT OPTIONS

MORE AND MORE STUDENTS ARE PURSUING
dual enrollment opportunities in career
technical education at ACCS institutions,
accumulating 54,571 credit hours during
2010-11, according to Southern Regional
Education Board (SREB) State Data Exchange Surveys.

The Alabama Community College System offers three types
dual enrollment programs. The Accelerated program allows
qualified high school students to enroll in college courses and
receive college credit. Annually, approximately 800 students
enroll in this program at the colleges. The Dual Enrollment
program allows qualified high school students to enroll in
college courses and receive both high school and college
credit. Annually, more than 7,000 high school students enroll
in Dual Enrollment courses. The Early College Enrollment Program (ECEP) allows for the full emersion of qualified
junior- and senior-level high school students in college.
College courses count toward their high school diploma.

Career technical dual enrollment programs offer young
people who meet the eligibility criteria a path to self-
sufficiency and independence by equipping them with job-
ready skills while providing the foundation for a certificate
or a degree. Dual enrollment offers students an opportunity
to progress toward college completion, improves graduation
rates, and prevents dropouts.

ACCS community colleges fill “middle-skills” gap

Despite economic challenges over the last few years, the
manufacturing industry continues to be the lifeblood of the
American economy and currently employs over 11 million
Americans, most of them in the “middle-skill” sector – those that
require education and training beyond high school, but less than
a four-year degree.

Even though the Great Recession has lingered, slowing the
nation’s economic recovery, U.S. Education Secretary Arne
Duncan says there are two million high-skill, high-wage, high-
demand jobs available. The jobs are unfilled because companies
cannot find enough trained workers. Duncan says businesses and
community colleges must do a better job of working together
to prepare skilled workers. The Alabama Community College
System and the state’s businesses and industries are doing just
that through shared partnerships and initiatives that inspire
students and ensure program standards meet industry needs.

By the Numbers

High school students enroll in dual enrollment courses annually 7,000+
“By 2018, an estimated 63% of all new U.S. jobs will require workers with an education beyond high school. For our young people to get those jobs, they need first to graduate from high school ready to start a postsecondary education. Right now, only one-third of all high school graduates are prepared to succeed in college-level work.”

Bill Gates, Chairman, Microsoft Corporation
Co-Chair, Bill and Melinda Gates Foundation

Career exploration –
GETTING THE YOUNGER SET PREPARED

ACCS Career Coaches recruit middle and high school students

The Governor’s Office of Workforce Development’s Career Coach initiative provides individualized career and postsecondary education planning, guidance and assistance for students in grades 7-12, focusing on the 16 career clusters identified at the secondary level. In 2011, the Career Coach initiative awarded funding to 13 two-year colleges. Eighteen career coaches provided services to more than 36,000 middle and high school students.

Dual enrollment offers dual opportunities

High school students no longer have to choose between preparing for a career or preparing for college – they can do both through the dual enrollment program. Dual enrollment is a partnership between high schools and two-year colleges offering young people the opportunity to learn job-ready skills while providing the foundation for a certificate or a degree. As an economic development tool, dual enrollment is one means by which the state’s education system can provide a pipeline of skilled workers to new, existing, and expanding industries.

The Alabama State Board of Education has approved funding for several thousand students to participate in career technical education dual enrollment free of charge over the past three years. During 2010-11, 3,259 scholarships were awarded to high school students dually enrolled in career technical education courses in high-wage, high-skill, high-demand occupations. The grants are administered by the Governor’s Office of Workforce Development.

Robotics at its BEST

The Boosting Engineering, Science and Technology (BEST) initiative is a cross-curricular program designed to engage, excite, and inspire middle and high school students to pursue careers in Science, Technology, Engineering, and Mathematics (STEM) through participation in a science and engineering based robotics competition.

Teams of middle and high school students research, design, build, and test their own robots to specific pre-determined “design to market” constraints in preparation for regional competitions held at eight different hubs around the state. These skills can be applied to any job in any sector. However, this initiative focuses primarily on manufacturing, a top target industry sector in Alabama.

552 middle and high school students participated in this STEM initiative provided by BEST Robotics to 24 schools in the counties of Alabama with the highest unemployment, sponsored through grant funds from the Governor’s Office of Workforce Development.
The costs for students to pursue higher education have steadily increased and claim higher percentages of the family income than ever before. Financial aid is a key element in college affordability, but many students remain unable to attend postsecondary institutions because of their inability to secure sufficient financial aid.

Tuition at Alabama’s public two-year colleges remains well below the $5,550 maximum Pell Grant award for eligible students during the 2010-11 academic year.

More than 69% of Alabama’s two-year college students qualify for some type of financial aid. It is crucial that the state’s community and technical colleges continue to provide quality programs and services, yet remain affordable and within reach of its citizens.

Scholarship Opportunities

Scholarships provide an affordable pathway to college. The Alabama Community College System and the Alabama State Board of Education have been very proactive in finding ways to help students succeed.

ACCS Scholarships: Using money allocated by the Alabama State Board of Education, each community college can grant up to 350 institutional scholarships each year, and for technical colleges, 200 each year. One third of those institutional scholarships awarded by ACCS colleges must be need-based. More than 25,000 institutional scholarships were awarded system-wide during 2010-11.

Two-Year Transfer Scholarships: This program provides up to 1,000 scholarships for two-year college degree earners transferring to Alabama State University or Alabama A&M University. In 2009, the scholarship program received $1 million in start-up money from the Education Trust Fund. In 2010, $200,000 was allocated, and in 2011, it was increased to $250,000. Since the inception of the scholarship program, over 150 ACCS transfer students have received a scholarship under this program.
Articulation Agreements Offer Affordable Transfer Options

Partnerships with higher education institutions continue to yield new ways for our two-year college graduates to transfer credits more easily and earn higher degrees.

STARS

Initiated in 1998, the **Statewide Transfer and Articulation Reporting System** (STARS) allows Alabama community college graduates to transfer to any public four-year institution in the state. STARS transfer agreements guide students through the first two years of coursework to prevent loss of credit hours upon transfer to the appropriate public four-year college or university. Nearly 35,500 students utilized the STARS program during 2010-11.

2 to 4 Transfer

Similar to STARS, the system's newest transfer partnership facilitates the seamless transfer from ACCS community colleges to selected independent colleges and universities in Alabama. Currently, 12 independent colleges have developed transfer guides for use under the 2 to 4 Transfer articulation agreements.

Degree completion is the goal for many students who decide early on to pursue their education at an affordable two-year college close to home. Some prefer to use the low cost and convenient location as a pathway to a four-year degree. A growing number fulfill their educational objectives by taking a few courses to gain the skills that they need or to acquire a certificate, often leading to career advancement in their current job or to a better one.

It is important to know that students are successful whether they earn an associate degree or take a single course. According to the American Association of Community Colleges (AACC), leaving college is not necessarily a permanent decision – or "drop-out." Many students re-enroll and are known as "stop-outs." Federal data indicate that 62% of those who leave a community college in the first year re-enroll at an institution of higher education within the next five years.

**By the Numbers**

ACCS students who qualify for financial aid in 2010–11

25,905

69.26%
Most students in Alabama begin their college careers at a community college. Community colleges allow students to stay close to home, get a strong academic foundation in a student-focused environment with small classes, and benefit from flexible class schedules, much lower tuition rates and an articulation agreement that guarantees their coursework will transfer to any public college or university within the state. Today, about one half of all freshmen and sophomores in Alabama are enrolled in one of the state’s public two-year colleges.

Once they succeed in our community colleges, our students are very likely to succeed when they transfer. Approximately 15,000 community college students transfer yearly to public and private four-year institutions, and studies show that they are at least as successful as the students who started there.

Based on a cohort of students that attempted 30 hours upon transfer to a public four-year institution as of the 2011 spring term, 90% of ACCS students who completed at least 60 hours at a community college earned a 2.0 GPA or higher after transfer, while 48% earned at least a 3.0 GPA or above. For students transferring with less than 60 hours, 87% had at least a 2.0 average or above and 41% had a GPA of 3.0 or above. These results are similar to past studies of ACCS transfer students.

Nationally, a noticeable gap in enrollment and retention of males, in particular, males of color, in higher education has increased over the past few years. Although the ACCS has seen a slight increase in male students enrolled, representing about 40% of total enrollment during 2010-11, those of color represent only 34% of the total enrollment for the same period. With a goal of broadening opportunities for underrepresented students, the ACCS has begun an initiative to improve the overall retention and completion rate of the male student population, and specifically those of color.

Historically Black Colleges and Universities (HBCU), central to the national goal of raising attainment levels for this population, are recognized leaders in educating, serving, and graduating low-income, first-generation, and minority students. Six ACCS colleges are designated as HBCUs, including Bishop State Community College, Drake State Technical College, Lawson State Community College, Gadsden State Community College – Valley Street Campus, Shelton State Community College – C.A. Fredd Campus, and Trenholm State Technical College.
Quality Programs
PREPARING STUDENTS FOR EXCELLENCE

ACCS scholars recognized for academic achievement, community service

Forty-nine students, representing 25 of Alabama’s community and technical colleges, were honored for their exceptional academic achievement, distinguished leadership, and community service during the 2011 All-Alabama Academic Team (AAAT) Recognition Program.

Justin Randolph, a 2011 Bevell State Community College graduate, was named Alabama’s New Century Scholar, chosen as Alabama’s top student based on his score for the national All-USA program. Randolph, from Vernon, Alabama, held a 4.0 GPA while pursuing a Pre-Professional Associate Degree at Bevell State and volunteering at DCH Regional Medical Center in Tuscaloosa in the Neurology Department. Randolph’s plans for the future include a medical career in neurology.

“I couldn’t have done any of it without the support of my college and the people that helped me to get this far. I don’t feel like we get enough credit for being the products of the community college system. We can hang in there with the big boys.”

Justin Randolph
2011 Graduate, Bevell State Community College

Partnership facilitates Paramedic to Associate Degree in Nursing

Southern Union State Community College, Calhoun Community College, and Gadsden State Community College formed an educational partnership to enable students to remain in their communities while completing the Paramedic to Associate Degree in Nursing.

Established for the 2011 Spring Semester, this partnership enables a Licensed Paramedic to complete a hybrid course as a bridge into the Associate Degree Nursing Program. Experts in the nursing field from each college taught the online theory portion of the class while the students completed laboratory skills at their individual college.

This partnership was developed to meet the needs of students who were traveling great distances to participate. In recognizing and responding to an unmet need, the colleges saved money for both students and the institutions by sharing resources and better utilizing faculty expertise in the state.

ACCS programs fill need for skilled healthcare workers

The ACCS offers a variety of Allied Health Programs:

- 31 distinct programs – a few include Dental Assistant, Radiology Technology, Nursing Assistant, Health Information Technology, Funeral Services, Medical Laboratory Technology, Nursing
- 214 degrees, certificates or short-term certificates available

The Alabama Community College System is the state’s largest supplier of nurses. The largest health programs in the system are Associate Degree Nursing (RN), Practical Nursing (LPN), and Emergency Medical Services (EMS).

- **Associate Degree Nursing** – ACCS average passage rate is 90.3% on the National Licensure Exam (NCLEX); national average is 89.4% for those taking the exam for the first time
- **Practical Nursing** – ACCS average NCLEX passage rate is 96.77%; national average is 88.6% for those taking the exam for the first time
Athens State University collaborations provide educational options

Athens State University, the system’s only upper-division institution offering baccalaureate degrees, has established six off-campus centers at ACCS institutions, including three distance learning sites, allowing students to pursue a traditional, blended or on-line, four-year degree on the same campus where they completed their freshman and sophomore coursework. Athens State’s partnerships support educational opportunities throughout the state.

- Bevill State Community College and Athens State University have partnered to create the Rural Educational Alliance (REAL) program to provide access to upper-level teacher education courses for rural West Alabama residents.

- The North Alabama Center for the Arts is a collaborative academic effort between Calhoun Community College and Athens State University that will provide state-of-the-art instructional classrooms, cultural venues and creative activities, making it the region’s premiere art center and degree program.

- Athens State University serves as the host institution for the Alabama Consortium for Technology and Learning. Currently, 18 ACCS institutions work together on projects related to distance learning and instructional technology, including documentation of best practices, creation of training materials, and the negotiation of multi-institution discount arrangements with technology vendors.

- Athens State University and the Defense Acquisition University (DAU) have partnered to develop professional development programs and curriculum targeting the Department of Defense Acquisition workforce and potential future members of that workforce. The DAU is the U.S. Department of Defense’s corporate university that trains military and civilian personnel in the fields of acquisition, federal contracting, technology, and logistics, including Senior Service leadership and program management.

Completion a National Priority

Community colleges are now the fastest-growing sector of higher education in this country, with more than six million students enrolled every year. Improving community college completion rates is a vital national priority.

“Since 40 to 60 percent of students enrolling in the Alabama Community College System arrive in need of remediation, we have lots of work to do to ensure that they remain motivated and focused on their personal and professional goals. Our challenge in the next few years will be to increase retention rates for these students, ultimately resulting in higher graduation rates.”

Chancellor Freida Hill
Alabama Community College System
Alabama’s community colleges play a critical role in preparing the state’s workforce for prosperity in the economy of the 21st century. Their dedication to excellence in delivering academic education, adult education and workforce development is evidenced by just some of this year’s many recognitions highlighting their accomplishments.

- The Aspen Institute College Excellence Program ranked Enterprise State Community College, Northeast-Alabama Community College, and Wallace State Community College–Hanceville among the nation’s top 10% of the country’s 1,200 community colleges, based on high standards for learning, completion rates, and training for competitive jobs.

- Bevill State Community College and Wallace Community College–Dothan were nationally recognized by Community College Week on its 2011 list of the Top 50 Associate Degrees: Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing.

- The White House recognized Lawson State Community College as a “Champion of Change” for its initiatives to train low-income and minority students in 21st century jobs and invited President Perry Ward to Washington, D.C. to participate in a roundtable discussion on the positive impact of community colleges across the nation.

- Named 2012 Military Friendly Schools by G.I. Jobs Magazine, Athens State University, Bishop State Community College, Central Alabama Community College, Chattahoochee Valley Community College, Lawson State Community College, Northeast Alabama Community College, Snead State Community College and Wallace Community College–Dothan are among the nation’s top 20% of more than 1,500 colleges, universities and trade schools that are doing the most to embrace America’s service members and veterans as students.

- Alabama Southern Community College was ranked 20th among top community colleges in the Washington Monthly magazine’s 2010 ranking of America’s Best Community Colleges recognizing successful student outcomes as based on the Community College Survey of Student Engagement (CCSSE) and graduation rates published by the U.S. Department of Education.

These recognitions highlight the importance of community colleges and proves beyond a shadow of a doubt that student success is at the forefront of everything we do. We know that student success is vital to Alabama’s economic turnaround and we are working hard to ensure that our students are prepared for the next phase of their education or career.”

Chancellor Freida Hill
Alabama Community College System
The Alabama Community College System’s adult education programs and services provide a critical pathway to higher education and employment opportunities. According to the U.S. Department of Education, the state’s Adult Education Program is nationally ranked in the top five on ten critical outcomes, which include academic improvement and core measurable completions.

Adult Education Programs

**IMPACT FUTURES**

24,339  Adult Learners enrolled in 26 programs throughout the state at the following functioning levels:

- **4,560**  Adult Secondary Education (Grades 9-12 education functioning level)
- **17,725**  Adult Basic Education (Grades 1-8 education functioning level)
- **2,054**  English as a Second Language Students

Achievements of Students/Adult Learners:

- **15,232**  Students increased their Educational Functioning Level
- **4,245**  Students earned a GED
- **1,580**  Students pursued postsecondary education or training

Achievements of Incarcerated Students:

- **2,435**  Incarcerated students enrolled in Adult Education Program
- **1,656**  (68%) of 2,435 students achieved measurable academic improvement
- **301**  Students entered college

By the Numbers

800,000  Alabamians age 16 and older have neither a high school diploma nor a GED, and approximately 500,000 of those are of working age

Strengthening Partnerships

- Alabama’s Adult Education Program has a strong collaboration with the community partners committed to providing services to the English as a Second Language (ESL) population. The Department of Postsecondary Education funded 12 Adult Education Programs throughout the state with E.L. Civics grants in FY 2010-11.

- The Department of Postsecondary Education, in partnership with the Department of Human Resources (DHR), awarded Employment Preparation Services grants to 12 Adult Education Programs and Family Support Centers in FY 2010-11. The Employment Preparation Services (formerly JOBS) program provides job readiness classes for welfare recipients so they will be better prepared to gain employment.
College Connection

The Department of Postsecondary Education’s Adult Education Program implemented a College Connection initiative with adult education state funds. The initiative allows a high-performing GED prep student to complete his/her GED and complete up to two career technical courses during a semester. Adult Education students at Gadsden State Community College, Wallace Community College – Dothan, and Wallace State Community College – Selma have participated in the program so far.

Career Readiness Credential

The Adult Education Program continues to support the Career Readiness Credential (CRC). Since 2006, state-appropriated adult education funds have been used to reimburse programs for administering the WorkKeys assessment to adult education students.

- **1,325** Career Readiness Credentials issued to adult education students during the 2010-11 program year

GED Fee Waiver

With funding provided by the GED Testing division, the GED testing fee was waived for first-time test takers who were enrolled in the state’s adult education program and who met specific criteria.

- **89%** pass rate for qualified adult education students compared to 62% pass rate for general population

- **Over $37,000 in GED Testing waivers** provided to students during the 2010-11 program year

Alabama AE Student Enrollment & Academic Achievement 2010–11

62.5% Adult learners enrolled in Alabama’s Adult Education programs who achieved measurable academic gain, progressing from one education functioning level to the next, during the 2010–11 program year
The Alabama Community College System provides career and technical programs that lead to certificates and degrees through adult education and GED testing services offered at several state correctional facilities. Students may participate in programs such as automotive collision repair, automotive service technology, electrical technology, and welding. ACCS colleges provide students with educational services and technical and job-skills training - essential tools needed to obtain gainful employment.

National Impact

- **1 in 100** American adults are currently in prison, according to the Pew Research Center.
- **1 in every 15** individuals in the U.S. will serve a prison term at some point during their lifetime, as estimated by the Department of Justice.
- **67%** of inmates in America will recidivate, or re-offend and return to prison after they are released, according to statistics from the U.S. Department of Justice.
- More than **60%** of offenders lack the basic credentials of a high school diploma or GED.

Inmates who receive educational services and training during their incarceration are more likely to develop the employability skills needed to enter the workforce and become productive citizens following their release, resulting in an ultimate goal of reducing our state’s recidivism rate.
ACCS Correctional Education

Six two-year colleges provide correctional education services to inmates statewide: Calhoun Community College, Jefferson Davis Community College, Gadsden State Community College, Ingram State Technical College, Lawson State Community College, and Wallace Community College – Dothan.

- **2,271** correctional education students were enrolled in 2010-11
- **Ingram State Technical College** is the only **100%** institutionalized educational service provider in Alabama
- **1,027** credit students and **615** non-credit students were enrolled in educational programs at Ingram State Technical College in 2010-11
- **843** inmates received educational and job training services through the **Alabama Therapeutic Educational Facility** (ATEF) in Columbiana through Ingram State Technical College

Alabama Southern Community College provides educational and training services to parolees through its **LifeTech Institute**, an innovative non-credit parolee transition program operated in partnership with the Governor and the Alabama Board of Pardons and Paroles. The LifeTech Institute teaches life skills and technical skills to help parolees make the transition from prison to society.

- **404** parolees were provided educational and job training services through Alabama Southern’s LifeTech Institute in Thomasville during the 2010-11 program year

Incarcerated students achieve academic gains in Adult Education programs

- **2,435** incarcerated students enrolled in Adult Education programs in 2010-11
- **1,656** (68%) of 2,435 students achieved academic gain
- **717** inmates enrolled in state-funded Adult Education programs earned a GED

Making a Difference

The Alabama Therapeutic Education Facility (ATEF) opened its doors in March of 2008. The Columbiana-based facility is operated by Community Education Centers, Inc. and has 400 residents at any given time.

While housed at the facility, residents receive educational and job training services, including individual assessments, counseling, substance abuse treatment, technical training, skills-based training, family services and aftercare services.

Upon completion of the six-month ATEF program, residents either enter a work release program or are released on parole.

- **3,213** inmates have enrolled in ATEF since its inception
- **2,096** inmates have completed the ATEF program since its inception
- **843** inmates received educational and job training services through the ATEF during the 2010-11 program year
- **18%** recidivism rate for graduates of the ATEF

By the Numbers

Inmates enrolled in one of the Alabama Community College System’s correctional education or technical programs

- **2,271**
A comprehensive system of community and technical colleges, an upper-level university, a two-year military institute, and multiple workforce development entities— all dedicated to excellence in the delivery of academic and career technical education, adult education, and workforce development training and services

- **27** institutions, including **21** community colleges, **4** technical colleges, **Athens State University**, Marion Military Institute, and **2** workforce training agencies
- **86** instructional sites
- Athens State University— a unique, upper-level baccalaureate-degree granting university— one of only five of its kind in the nation— produces as many teachers as any other single four-year institution in the state
- Marion Military Institute— the oldest of only five military junior colleges in the nation— is authorized to commission qualified cadets as officers in the U.S. Army after only two years of college through the Early Commissioning Program

The Governor’s Office of Workforce Development (GOWD) coordinates workforce development initiatives and services through the institutions of the Alabama Community College System and its workforce partner agencies

- Through 10 Regional Councils, GOWD allocated workforce development funds totaling more than $10 million to 97 projects to affect skills upgrades for incumbent workers in FY 2010-11
- **1,241** businesses involving **106,040** individuals were provided workforce development services in FY 2010-11 by ACCS colleges, AIDT and ATN

AIDT attracts and trains a skilled workforce for new and expanding industries, working with **119** companies to provide services to **52,139** individuals in 2010-11

- Alabama Technology Network (ATN) offers comprehensive services and training to existing businesses and manufacturers, providing essential services to **428** businesses, impacting **6,856** individuals in 2010-11

**ACCNS RANKED #27** in 10-Year Growth Trend by Community College Week with **97,815** students for fall 2010, an increase of **20,999** students, or **27%** increase, during the 10-year period

- **4** ACCS institutions were among the 50 Fastest Growing Public Two-Year Colleges by Community College Week ranked by percentage change in headcount, categorized by total institutional enrollment—
  - Jefferson State Community College, #3 in the “5,000-9,999 Enrolled” category;
  - Calhoun Community College, #10 in the “Over 10,000 Enrolled” category;
  - Lawson State Community College, #27 in the “2,500-4,999 Enrolled” category;
  - Drake State Technical College, #28 in the “Under 2,500 Enrolled” category
- **25,905** of our students were awarded institutional scholarships
- Many ACCS students are considered “non-traditional,” which means they are not recent high school graduates

As a system, the ACCS educates and trains more nurses than any other system of higher education in Alabama

- **31** Allied Health Programs— including Dental Assistant, Radiology Technology, Nursing Assistant, Health Information Technology, Funeral Services, Medical Laboratory Technology and Nursing
- **214** degrees, certificates or short-term certificates are available within the Allied Health curriculum
- **20** Registered Nursing Programs
- **22** Practical Nursing Programs
- **20** Emergency Medical Services Programs

Approximately **15,000** graduates transfer from ACCS colleges to four-year universities each year; while others fulfill their educational objective by taking a few courses to learn a new skill or gain a certificate leading to career advancement in a current job or to get a better job

- **7,259** students were classified as dually enrolled or ECEP students during the 2010-11 academic year
- **3,259** scholarships were awarded to dually-enrolled high school students enrolled in Career Technical Education programs and courses in high-skill, high-wage, high-demand occupations in 2010-11

About half of all freshmen and sophomores in Alabama are enrolled in one of the state’s two-year public community and technical colleges
**Number & type of colleges**

Community ................................. 21  
Technical ........................................ 4  
Upper-Division University .......... 1  
Military Institute ......................... 1

**Accessibility**

Instructional Sites ..................... 86

**Educational Objectives**

Enrolled in Associate in Art  
and Associate in Science Degree  
Programs ................................. 70,952  
Enrolled in Career Technical  
Education Programs or Courses  .... 77,916

**Student Demographics (Fall 2010)**

- Full Time ................................ 55%  
- Part Time ................................ 45%  
- First-Time Freshmen ................. 22%  
- Transfer Students .................... 9%  
- Alabama Residents .................. 95%  
- Out-of-State Residents .......... 5%  
- U.S. Students ....................... 98%  
- International Students .......... 2%  
- Average Age ......................... 27  
- Men ...................................... 40%  
- Women .............................. 60%  
- Caucasian ......................... 64%  
- African American ............... 34%  
- Hispanic ......................... 2%  
- Other ..........................< 1%  
- Qualify for Financial Aid ......... 69%

**Facilities**

- 806 buildings in the system  
- 12.9 million square feet under roof  
- 4,594 acres of property

**Average annual tuition & fees**

Community and technical colleges: $3,960

**System employment**

Nearly 11,000 individuals

**Annual budget**

Slightly over $1 billion for FY 2010-11

**Workforce Development**

- AIDT  
  119 Companies / 52,139 People Served  
- Alabama Technology Network (ATN)  
  428 Companies / 6,856 People Served  
- Training for Existing Business and Industry (TEBI)  
  694 Companies / 47,045 People Served

**Top 10 Majors – Fall 2010**

- General Studies  
- Registered Nursing/Registered Nurse  
- Liberal Arts and Sciences/Liberal Studies  
- Administrative Assistant and Secretarial Science, General  
- Computer and Information Sciences, General  
- Cosmetology/Cosmetologist, General  
- Licensed Practical Nursing  
- Child Care and Support Services Management  
- Welding Technology/Welder  
- Business Administration/Management

**Alabama Education System is on Facebook**

- [www.accs.cc](http://www.accs.cc)
Community Colleges
1. Alabama Southern Community College
2. Bevill State Community College
3. Bishop State Community College
4. John C. Calhoun Community College
5. Central Alabama Community College
6. Chattahoochee Valley Community College
7. Jefferson Davis Community College
8. Enterprise State Community College
9. James H. Faulkner State Community College
10. Gadsden State Community College
11. Jefferson State Community College
12. T.A. Lawson State Community College
13. Northeast Alabama Community College
14. Northwest-Shoals Community College
15. Shelton State Community College
16. Snead State Community College
17. Southern Union State Community College
18. Wallace Community College – Dothan
19. Wallace State Community College – Hanceville
20. Wallace State Community College – Selma
21. Lurleen B. Wallace Community College

Technical Colleges
22. J.F. Drake State Technical College
23. J.F. Ingram State Technical College
24. Reid State Technical College
25. H. Councill Trenholm State Technical College

Two-Year Military College
26. Marion Military Institute

Senior University
27. Athens State University

Workforce Training
28. AIDT
29. Alabama Technology Network

Administrative Offices
- Department of Postsecondary Education
- Governor’s Office of Workforce Development

21 Community Colleges
3 Technical Colleges
1 Two-Year Military College
1 Senior University
2 Workforce Training Agencies
Directory of College Presidents

**ALABAMA INDUSTRIAL DEVELOPMENT TRAINING INSTITUTE**
Mr. Ed Castile
Director
One Technology Court
Montgomery, AL 36116
(334) 242-4158
www.aidt.edu

**ALABAMA SOUTHERN COMMUNITY COLLEGE**
Dr. Reginald Sykes
President
2800 South Alabama Avenue
Monroeville, AL 36460
(251) 575-3156
www.ascc.edu

**ALABAMA TECHNOLOGY NETWORK**
Dr. William Michael (Mike) Bailey
President
500 Beacon Parkway West
Birmingham, AL 35209
(205) 943-4808
www.atn.org

**ATHENS STATE UNIVERSITY**
Dr. Robert K. Glenn
President
300 North Beaty Street
Athens, AL 35611
(256) 233-8100
www.athens.edu

**BEVILL STATE COMMUNITY COLLEGE**
Dr. Anne McNutt
President
1411 Indiana Avenue
Jasper, AL 35501
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www.bssc.edu

**BISPER STATE COMMUNITY COLLEGE**
Mr. James Lowe, Jr.
President
351 North Broad Street Mobile, AL 36603
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www.bishop.edu

**Baker-Gaines Central Campus**
1365 Dr. Martin Luther King, Jr. Avenue
Mobile, AL 36603
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**Southwest Campus**
925 Dauphin Island Parkway
Mobile, AL 36605
(251) 665-4085

**Carver Campus**
414 Stanton Street
Mobile, AL 36617
(251) 662-5400

**CALHOUN COMMUNITY COLLEGE**
Dr. Marilyn C. Beck
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www.calhoun.edu

**Huntsville/Cummings Research Park Drive Campus**
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**CENTRAL ALABAMA COMMUNITY COLLEGE**
Dr. Stephen B. Franks
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www.cacc.edu

**CHILDERSBURG CAMPUS**
34091 US Highway 280
Childersburg, AL 35044
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**CHATTahoochee VALLEY COMMUNITY COLLEGE**
Dr. Glen Cannon
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2602 College Drive
Phenix City, AL 36869
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**JEFFERSON DAVIS COMMUNITY COLLEGE**
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Directory of College Presidents

**DRAKE STATE TECHNICAL COLLEGE**
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**ENTERPRISE STATE COMMUNITY COLLEGE**
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www.escc.edu

**FAULKNER STATE COMMUNITY COLLEGE**
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**USMC (Ret)**

**President**

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**NORTHWEST-SHOALS COMMUNITY COLLEGE**

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**President**

**800 George Wallace Blvd.**

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**Jefferson State Community College**

**Dr. Judy Merritt**

**President**

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**Birmingham, AL 35242**

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**www.jeffstateonline.com**

**Jefferson Campus**

**2601 Carson Road**

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**(205) 853-1200**

**Weekend Office (205) 856-7962**

**Phil Campbell Campus**

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**Phil Campbell, AL 35581**

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**Southern Union State Community College**
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Interim President
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**WALLACE STATE COMMUNITY COLLEGE**
Dr. Vicki P. Hawsey
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**Greenville Campus**
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**MacArthur Campus**
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Mission

The Alabama Community College System is dedicated to excellence in delivering academic education, adult education, and workforce development.

Alabama Community College System
DEPARTMENT OF POSTSECONDARY EDUCATION

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This publication of the Alabama Department of Postsecondary Education is produced in fulfillment of section 16-60-111.5 of the Code of Alabama (1975).

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