Holding the Key to Alabama’s Economic Recovery
"Of all the segments of American higher education, community colleges have been the most flexible, the most responsive to the educational needs of communities, and the most resourceful, taking calculated risks and leveraging scarce resources to accomplish their educational missions."

— George R. Boggs
president of the American Association of Community Colleges,
Foreword, The Creative Community College: Leading Change through Innovation
As the thousands of new students who enrolled in our programs last year know, Alabama’s community and technical college system is the key to our state’s economic recovery.

Our skyrocketing enrollment is proof that in an economic downturn, both traditional and non-traditional students turn to our institutions for help in acquiring an affordable college education and state-of-the-art job training.

Last year, President Barack Obama unveiled new funding initiatives for community colleges, saying, “Our community colleges can serve as 21st-century job training centers, working with local businesses to help workers learn the skills they need to fill the jobs of the future.”

Alabama’s two-year college system is already doing just that. Through our state and regional workforce development councils, we strategically align community and technical college programs with local business needs. Our training institutes provide tailored, on-site training for new and expanding industries and improve operations, safety and profitability at existing industries. Moreover, our system enjoys great success in helping citizens without a high school diploma earn a GED and move on to postsecondary education or training.

We at the Alabama Community College System consider it an honor to provide assistance to Alabamians from all walks of life — the high school student aiming for a four-year degree, the single mom working to become a registered nurse, the small-business owner wanting to train his employees in lean manufacturing techniques, the unemployed textile worker needing a GED and advanced job skills for a new career, and so many more.

For all of these diverse students, ACCS spells success, and student success is our top priority.

— Dr. Freida Hill
Chancellor
Alabama Community College System
The nine members of the Alabama State Board of Education oversee both the Department of Education’s K-12 public schools and the Department of Postsecondary Education’s community college system. With the Department of Postsecondary Education as administrator, the board members serve as trustees of our system.

The sitting governor is president of the Board by virtue of his elected office; the other members are elected from eight districts. The Board annually elects a vice president from among its members to serve as convening officer.

The Board considers two-year college system business during its monthly public meetings and work sessions.
2008-09 was anything but dull, presenting much change and challenge to the Alabama Community College System.

Bradley Byrne left the chancellor’s post in May to run for governor. Vice Chancellor and General Counsel Joan Davis stepped up to the plate to serve as interim chancellor while the Alabama State Board of Education launched a national search for a permanent chancellor.

On December 1, 2009, Dr. Freida Hill took the helm, becoming the first woman in the system’s history to serve as chancellor and opening a new chapter for our storied system.

Multiple bouts of proration strained budgets while enrollment burgeoned, necessitating the first tuition increase in five years.

In August, the Department of Postsecondary Education moved its headquarters to a new location a few blocks away, an effort that required months of preparation. The newly renovated building, located in the former Retirement Systems of Alabama headquarters at the corner of Adams Avenue and Union Street, has been appropriately renamed The Alabama Center for Postsecondary Education.
## ACCS by the Numbers 2008-2009

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<tr>
<td><em>Includes 7,689 high school dual enrollment students</em></td>
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<tr>
<td><strong>Academic and Career Technical Education</strong></td>
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<tr>
<td>• 88,031 Enrolled in Associate of Arts and Associate of Science Programs</td>
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<tr>
<td>• 52,128 Enrolled in Career Technical Education Programs</td>
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<td><strong>23,815</strong></td>
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<td><strong>Adult Education</strong></td>
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<td>• 4,648 Adult Secondary Education</td>
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<td>(Grades 9-12 education functioning level)</td>
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<tr>
<td>• 17,006 Adult Basic Education</td>
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<tr>
<td>(Grades 1-8 education functioning level)</td>
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<td>• 2,161 English Second Language Students</td>
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<td><strong>8,976</strong></td>
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<td><strong>Awarded the State of Alabama High School Equivalency Diploma</strong></td>
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<tr>
<td>(through the GED)</td>
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<td><strong>129,325</strong></td>
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<tr>
<td><strong>Workforce Development</strong></td>
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<tr>
<td>• 129,325 People Served</td>
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<tr>
<td>(Includes training and pre-employment services for individuals and employers)</td>
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<tr>
<td>• 1,639 Companies/Organizations Served</td>
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### WCCS Student Wins National Title

Bradley Wright, a student at **Wallace State Community College - Selma (WCCS)**, took home top honors in masonry work in the Postsecondary/College Division at the SkillsUSA competition held during the 45th Annual SkillsUSA National Leadership and Skills Conference in Kansas City, Missouri in 2009.

Wright, a 19-year-old Pisgah High School graduate, said that he became interested in masonry after attending an open house at Earnest Pruett Center of Technology. After graduating high school, Wright wanted to continue his education, but since there were no masonry programs in the area, he decided to move to Selma to attend Wallace State Community College. “I looked into the other programs and WCCS clearly had the best in the state,” said Wright.

Every week he drives from northeast Alabama to Selma to attend school and he lives in his RV. “The fact that this young man moved 175 miles away from home and lives in his RV just to further his education and his craft is a testimony in itself,” said Kenny Allen, WCCS masonry instructor.

When asked about his future goals Wright responded, “I want to eventually return to my hometown and teach masonry some day. But, for right now I want to continue to get better and defend my title at next year’s competition.”
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<tr>
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Austin Monk Named New Century Scholar, Experiences a Month Full of Awards

There’s one word that best describes Wallace State Community College - Hanceville student Austin Monk — determined.

That's how he sees himself, and his determination propelled him to the highest levels of campus leadership, community involvement and academic achievement. That determination also earned him award after award last spring, including most notably his selection as New Century Scholar.

Presented by Phi Theta Kappa and the Coca-Cola Foundation, the New Century Scholar award is one of the most prestigious national awards presented to community college students. Monk received the award as one of 52 honorees from the United States, Canada, and the U.S. territories at the 2009 American Association of Community Colleges Convention in Phoenix, Arizona. He is Wallace State’s first New Century Scholar.

Monk said he is grateful for the opportunities Wallace State afforded him. “Wallace State will always be near and dear to me. I’ve had so many opportunities here I never dreamed I would have... in terms of training, life skills, social interaction, and connections to the community.”

“I’m proud to be an American Indian. None of my family went to college — not my father, my mother or my grandparents. The rate for American Indians graduating from college is very low. For me it is an honor.”

— Landon Ishim
Trenholm State Technical College
Affordable Access to Higher Education

Despite Tuition Increase, ACCS Still Most Affordable

Never before has proration reached such multi-year levels, resulting in a total cumulative loss of state funding to the Alabama Community College System of $93 million.

Faced with capping enrollment or cutting programs, system leaders opted for a modest tuition increase, the first in more than five years.

As a result of a 2009 State Board of Education action, tuition rose from $71 to $85 per credit hour starting in spring 2010. Fall semester will see tuition rise to $90, with annual increases of $2 per credit hour thereafter. Athens State University also was granted a tuition increase ranging from $127 to $153 per credit hour.

While tuition covers only a small portion of the actual cost of providing services to students, the increase offers an essential cushion to allow colleges to make room for all the new students seeking affordable college classes and workforce training.

In 2009, the State Board of Education voted to waive any tuition increases through 2012 for students whose tuition is paid through the troubled PACT (Prepaid Affordable College Tuition) program, which lost a significant amount of its value during the 2008 stock market decline.

In Fall 2008, 1,900 PACT students attended one of the system's community or technical colleges, and 44 attended Athens State University.

New Scholarship Opportunities

In 2008-09, ACCS colleges implemented a board policy designed to offer more college access to lower-income students, awarding at least one-third of the total value of all institutional scholarships/waivers to students based on financial need. More than 18,000 institutional scholarships were awarded in 2008-2009.

In a new program instituted last fall, $1 million was made available by the Legislature to support the Two-Year Transfer Scholarship Program, allowing up to 1,000 scholarships inclusive of tuition and fees for two-year college degree earners transferring to Alabama State University or Alabama A&M University to earn a baccalaureate degree.

Student Success:
More Than Just Words

Whether a student is academically gifted or in need of remediation, Alabama's two-year colleges have a lot to offer. Our instructors focus their efforts on teaching. Smaller classes and individualized attention boost students' confidence and contribute heavily to their success in furthering their education.

More than half of all college freshmen and sophomores attend one of our institutions. About 70 percent of first-time students who began in the Fall Semester 2008 returned in the Spring Semester 2009.
Unique Missions Support Expanded Career Opportunities

**Athens State University** is the bachelor degree granting institution of the Alabama Community College System. As Alabama’s only upper division university, and one of only five such institutions in the country, coursework is offered at the junior and senior level through day, evening, weekend and online classes. Athens State is Alabama’s oldest institution of higher education and has been preparing graduates for professional careers, graduate school, and lifelong learning for 188 years.

Athens State’s student body is comprised of undergraduates enrolled from 56 of Alabama’s 67 counties, as well as out-of-state and international students. Of the new students enrolling for the Fall Semester 2009, 77 percent transferred from colleges within the Alabama Community College System. Also in 2009, total enrollment reached a record-breaking peak with a student body of over 3,500.

Three new majors, Acquisition and Contract Management, Enterprise Resource Planning Systems, and Logistics and Supply Chain Management, were added to Athens State’s College of Business’ curriculum to instruct current and prospective students in support of north Alabama’s military Base Realignment and Closing (BRAC) workforce needs.

Athens State is an important provider of educators for the entire state of Alabama.
- 33% of Athens State’s graduates are from the College of Education.
- 95% of those graduates received their teacher certification in 2008-09.

**Marion Military Institute (MMI)** ended its high school program last year and now is one of only five Military Junior Colleges in the United States. MMI offers unique military training programs. These programs include the Army’s two-year Early Commissioning Program (ECP), an Army Reserve Officers Training Corps program through which qualified students can earn a commission as a Second Lieutenant after only two years of college; and the Service Academy Preparation Program (SAP), a freshman year of solid academic and physical preparation for students who wish to attend one of the Service Academies (West Point, Air Force Academy, Naval Academy, Merchant Marine Academy, or Coast Guard Academy).

MMI also offers the first two years of Air Force Reserve Officer Training Corps. MMI led the nation last year among 273 Army ROTC colleges that qualified students with lateral entry credit to enter the Army ROTC program by attending the U.S. Army Leader’s Training Course at Fort Knox, Kentucky.

- 93% of the cadets entering the Early Commissioning Program (ECP) completed it. Upon earning an associate’s degree at MMI, graduates are commissioned as a Second Lieutenant and may enter the U.S. Army Reserve or National Guard unit of their choice while completing their undergraduate studies at the institution of their choice.
- 90% of cadets sponsored by one of the U.S. Service Academies completed their service academy preparatory program.
Academic Transfer

ACCS Students Transfer with Success

Once they succeed in our community colleges, our students are very likely to succeed when they transfer. More than 15,000 community college students transfer yearly to a public four-year institution, and studies show that they are at least as successful as the students who started there. In fact, during the 2008-09 academic year, 90 percent of students who completed at least 60 hours at a community college earned a 2.0 GPA or higher after transfer to a four-year institution, while 49 percent earned at least a 3.0 GPA or above.

Partnerships with four-year universities are yielding new ways for our two-year college graduates to transfer credits more easily and earn higher degrees.

Mom’s Education Success
a Family Affair

When Carrie Culver walked across the stage to receive her honor as an All-Alabama Academic Team student, a voice rang out from the audience.

“Go Mom!” said her adult son, Wylie, who proudly snapped a photo. Mrs. Culver, with her son and husband in attendance, was one of 46 students from the state’s community and technical colleges who were honored in 2008-09.

“We’re so proud of our mom,” Wylie Culver says. “She is so dedicated and because of her, my sister and I also have college degrees.”

As for Carrie Culver, a graduate in child development at Wallace Community College-Dothan who also works as a Head Start program teacher in Fort Gaines, GA, “I am just shocked — it’s hard to grasp how I feel,” she says of the honor. “My husband ate a lot of sandwiches so I could study. Everyone has been supportive of me.”

The Culvers remembered with emotion their son Garrick, who passed away the previous year. In fact, it was he who encouraged his mother to learn to use a computer, which at first she was reluctant to do.

“He sent me a computer and told me, ‘Now use it,’” she says. “That encouraged me.”

Some new initiatives last year:

- BAMALink is a partnership with The University of Alabama to provide two-year college graduates direct access to online courses and programs leading to a bachelor’s degree.
- eConnections is a partnership between 15 ACCS colleges and Troy University, providing two-year college graduates access to online courses and programs that will lead to a bachelor’s degree.
- The University of Alabama awards credit to students who take the community colleges’ Foundations of Engineering I as one of the University’s Foundations courses. This is an important first step in creating an engineering pipeline that will produce engineers desperately needed by Alabama’s employers.
Dual Enrollment

A Jumpstart for Students

Last year 7,689 Alabama high school students jumpstarted their future by dually enrolling in our classes. More than 2,300 of these students attended career and technical education classes.

High school students were dually enrolled in various academic, career-tech and workforce certification programs. Through these programs, some students were able to receive their high school diplomas within days or weeks of receiving their associate degrees or job certifications.

While such programs save substantial time and money, they also often save students who are otherwise at risk of dropping out.

“Many of the students in our dual enrollment programs never thought they could do college-level work or go on to post-secondary education. Through dual enrollment, they learn that they can do it. Through more partnerships with K-12 and the workforce development system, we will endeavor to substantially increase dual enrollment programs in 2009-10.”

— Freida Hill, ACCS Chancellor

Storm Plans for Economy’s Rainy Day

With graduation quickly approaching last spring, Fairhope High School senior Ty Storm was keeping a sharp eye out for job prospects in an increasingly gloomy economy. He found the silver lining he needed in Faulkner State Community College’s career tech dual enrollment program to learn welding, a high-demand, high-wage, high-skill occupation.

In May, Storm received both his high school diploma and his welding certification.

“They say America needs more welders right now. The pay is good,” Storm said in a television interview about his double-graduation achievement. “I’m already halfway ahead. They give you the opportunity. You just have to put effort into it, apply yourself, and take advantage of it.”

Continuing Education

Our colleges offer lifelong learning experiences for citizens not pursuing a degree. Last year, our colleges served 12,673 individuals and 395 organizations in Continuing Education programs, which include not-for-credit courses, seminars and workshops provided to organizations, governmental agencies and the general public.

Community Education

Thousands of citizens statewide enjoy access to our facilities for community activities and enrichment programs. Courses that are non-vocational in nature are typically considered community outreach. Last year 16,032 individuals participated in courses such as painting, calligraphy, ballroom dancing, summer camps, and other personal enrichment studies and activities.

TRIO

Approximately 12,300 students were served by the Alabama Community College System’s TRIO programs, including Upward Bound, Talent Search and Gear Up. TRIO is a set of federally-funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. They assist low-income individuals and first-generation college students through the academic pipeline from middle school to college. TRIO programs provide academic tutoring, personal counseling, mentoring, financial guidance, and other services necessary for educational access and retention.
Grads in High Demand

Many bachelor's degree-holders are returning to community and technical colleges to acquire technical degrees and certifications that will provide opportunities for a good-paying job in a high-demand field.

In 2008-09, our colleges offered 172 career and technical education programs in high-wage, high-skill, and high-demand jobs such as avionics, robotics, automotive manufacturing, and state-of-the-art welding for new aluminum ships for the military.

Our career and technical education programs are about far more than steel and sparks — we’re also about blood and breath. Our 140 nursing and allied health programs train the lion's share of Alabama’s healthcare workforce. For instance, more than 1,200 paramedics graduated from our system last year, and they doubled the passage rate on the National Registry Examination.

The Alabama Community College System is the state’s largest supplier of nurses, graduating more than 3,400 last year. Their patients will be pleased to know that the passage rate on the National Licensure Exam for Practical and Registered Nurses for ACCS nursing students is higher than the state and national average for all first-time examinees.

Our colleges awarded more than 2,000 associate degrees and nearly 3,000 long-term and short-term certificates in career-tech programs in 2008-09. Ninety percent of all first-time examinees passed their licensure, certification or industry-recognized credentials exams.

New Career for Laid-off Worker

When Trikena Mendez was laid off from her job at Valley Mills in Valley Head in late 2005, she decided that it was time to take advantage of what her community college had to offer. The 26-year-old wife and mother quickly enrolled at Northeast Alabama Community College (NACC) in the Licensed Practical Nursing program instead of looking for just another job.

“I was interested in health care and helping people,” said Mendez. “I was scared to death at first, but I stuck with it and knew it was something I wanted to do.” She has since graduated from the LPN program and has enrolled in the RN program as an LPN Mobility student at NACC. “Eventually I plan to go into the field of oncology, preferably somewhere local, and work with cancer patients.”

Dr. David Campbell, NACC President, stated “We are grateful to be able to help provide new opportunities for people in our service area who have been affected by the downturn in the economy or changes that are taking place in the types of jobs that are emerging in the workplace.” Campbell complimented Trikena, noting “Ms. Mendez has outstanding ability and motivation. It’s very rewarding to know that we can help her prepare for the future.”
Adult Education

More Adults Turn to ACCS

With every passing month, Alabama's low-skill jobs are disappearing, bringing unemployment to the workers who did not graduate from high school or whose job skills are outdated.

More and more Alabamians are learning that they can turn their future around by walking through the front door of a local community or technical college, or accessing one of the community-based adult education programs our system oversees.

Nearly 24,000 adult education students were served in 2008-09, reflecting a 17 percent increase over the previous program year.

These students can be confident that they are receiving top-notch instruction, as the U.S. Department of Education ranks Alabama's Adult Education Program in the Top 5 nationally on seven critical outcomes, in the Top 10 on five, and in the Top 20 on two.

Approximately 4,000 Adult Education Program students earned a GED (General Educational Development) credential in 2008-09 — a 17 percent increase over the prior year. Once they cleared that hurdle, more than 1,700 entered postsecondary education or training, 31 percent more than the previous year. In addition, 1,900 students earned a Career Readiness Credential.

Last summer the Alabama Community College System implemented a referral system in partnership with the State Department of Education. Through this program, more than 1,800 high school students who dropped out or failed to graduate have already enrolled in adult education classes.

As impressive as all these numbers are, it is important to note that more than 800,000 adult Alabamians are without a high school diploma or GED. Now, more than ever, we must reach out to them and find ways to bring them into our programs in greater numbers.

GED: Upping the Ante

Also new last year, Adult Education Program students interested in taking the GED test at locations around the state may now qualify to take the test for half the previous testing fee: $25 instead of the normal $50. Students greatly increase their chances of passing the GED exam by participating in free GED preparation programs. More than 80 percent of Adult Education Program students who set that as their goal pass the GED exam, compared with a 60 percent pass rate for all GED test-takers.

In 2009, the Alabama State Board of Education approved a policy awarding a scholarship equivalent to three credit hours of college instruction to each individual who earns the Alabama High School Equivalency (GED) diploma.
A Refuge in Adversity

These days, many people are faced with adversity and challenges that seem impossible to overcome. In August of 2007, Libby Fuqua found herself in that position. A successful residential homebuilder and developer, she lost everything when the economy took a downturn — her business, her income and her home.

Fuqua moved to Jasper, Alabama, lived with relatives and searched for a job in construction management. She applied for over 70 jobs in the Jefferson County Metro area without success. “I became one of the 90,000 Alabamians who have filed for bankruptcy protection since 2007, and like many faced with career loss, I was forced to rethink, regroup and retrain,” said Fuqua.

She concluded that her best option was to go back to college and retrain into a more marketable career, nursing. She chose Bevill State Community College and is in her final semester of training.

“Bevill State opened a window to my future,” Fuqua said. “They looked beyond my face, the face of a 47-year-old frightened, bewildered woman in need of encouragement and a way out of my embarrassing circumstances.

“I was offered more than help and opportunity; I was offered a second chance at a life filled with high hopes for happiness and prosperity.”

Workforce Development

Matching Dollars and Services to Local Needs

By taking a systematic approach to workforce development six years ago, the state has been able to become more efficient, effective, and responsive to the needs of business and industry, and to the citizens of Alabama. Key to this effort is the cooperation and collaboration that has evolved from partnerships among education, business and industry.

Governor Bob Riley established the Governor’s Office of Workforce Development (GOWD) and appointed as its director the Department of Postsecondary Education’s Director of Workforce Development. GOWD’s mission is to coordinate and streamline Alabama’s workforce development activities, including both state- and federal-funded programs, into a comprehensive, coordinated workforce development system that is market-driven, customer-focused, performance-based, innovative, and tied to economic development. A State Workforce Planning Council, whose members are state agency heads and representatives of industry and education and which is chaired by Chancellor Freida Hill, manages the system to ensure resources and strategies are aligned to meet priority needs.

Ten Regional Workforce Development Councils comprised of private sector employers, economic developers, and elected officials work with their member counties to identify priority needs at the local level and approve workforce funding requests to ensure that projects address these needs without duplication of effort.

Projects totaling more than $19 million were funded in 2008-09:

- Dual enrollment programs in high-demand, high-wage occupations
- Career Coaches
- Ready to Work programs
- Job training for inmate populations
- Instructional and training equipment for aviation, automotive, manufacturing, maritime, construction, and healthcare industries
- Existing business and industry services
- Alabama Operations Management Institute and Continuous Improvement programs
- Modeling and Simulation
- Customized training
2008-09 Workforce Development Highlights

- **Training for Existing Business and Industry (TEBI)** program, offered through the community college system, provides customized training, continuing education, Ready to Work services, WorkKeys job profiles, skills certification assessment, and short-term classes for existing companies for a fee.
  - 58,177 individuals / 899 companies served

- **Ready to Work** provides a start to a career pathway for adults with limited education and employment experience. Ready to Work’s workplace environment provides trainees the entry level skills required for employment with most businesses and industries in Alabama.
  - Offered at 53 sites by 21 colleges
  - ($1.1 million allocated for these programs)
  - Of 2,494 enrolled, 55% entered employment

- **Rapid Response Program** helps dislocated workers receive training and other skills needed to transition to new employment.
  - More than 140 companies reported plant closings or employee layoffs affecting nearly 19,000 employees

- **Career Readiness Certificate (CRC)** is a credential based on ACT’s WorkKeys assessments that gives employers and career seekers a uniform measure of key workplace skills. Testing sites are located throughout the state, primarily at the two-year colleges.
  - Total Certificates 9,315

- **Alabama Career Center System** serves companies through Incumbent Worker Training programs, Individual Training Accounts, and On-the-Job Training.
  - 8,800 individuals / 208 companies served

- **Alabama Operations Management Institute (AOMI)**, a four-week training program for supervisors and managers in existing industries, is designed to help manufacturers maximize profits and sustainability by maximizing productivity.
  - The 160-hour curriculum focuses on practical applications of modern principles and practices of efficient manufacturing.
  - Pilot program initiated last year — initial estimate from case-study company was an annual savings of $5.2 million resulting from incorporating identified efficiency practices

- **WIA Youth Programs** help at-risk youth complete their secondary education and prepare for the workforce.
  - The summer 2009 Youth Employment Program served 3,270 participants

Serving Alabama’s Companies: New, Expanding and Existing

- **Alabama Industrial Development Training Institute (AIDT)** identifies qualified potential employees for new and expanding businesses through recruitment, screening and training services; offers job-specific pre-employment and on-the-job training programs, customized technical training programs, and leadership training programs.
  - During FY09, AIDT provided services to more than 52,000 people at 84 companies.

- **Alabama Technology Network (ATN)** provides training and technical assistance to manufacturers. There is a cost-share with the industry. Twelve of its 16 centers are located at community colleges. Other sites are located at The University of Alabama, Auburn University, and The University of Alabama/Huntsville.
  - In 2008-09, ATN worked with more than 440 local, state, national and international companies on nearly 800 projects.

“It is a male-dominated industry and a lot of women may be intimidated by that. However, I may be a little different along with other women who do attempt the electrical program. It is empowering anytime you take in knowledge about anything. It empowers you more as a person.”

— Tawanda Hudson
Wallace State Community College - Selma
Transparency/Accountability Initiatives

Alabama Community College System Continues Implementation of Transparency/Accountability Initiatives

In 2009 the Alabama Community College System and the State Board of Education continued efforts to transform the system into one that is transparent and committed to integrity while meeting the heightened demand for core services, despite severe reductions in state funding.

- The Alabama Community College System unveiled its newest measures to provide the public with financial transparency via the Internet. The system’s website now allows the public to view the entire system’s unaudited, detailed "checkbook." The governor’s website on accountability and ethics (www.open.alabama.gov) posts the Department of Postsecondary Education’s finances and now links directly to the colleges’ check registers as well (http://www.accs.cc/financial-disclosures.aspx).

- A Facilities Division assists colleges in the management of the system’s 11.6 million square feet of facilities, resulting in better facility planning, program support, and reductions in utility costs. While green initiatives are high on our priority list, the greatest savings come from making sure that our investments in facilities are wisely made and carefully focused on supporting our educational goals.

- Information is now posted online regarding for-profit schools under our agency’s Private School Licensure Division in a new report card that outlines basic information about the company’s ownership, programs, accreditation and licensing status (http://www.accs.cc/psloverview.aspx). A searchable database provides comparisons of private for-profit schools, programs and costs to those of public two-year institutions.

“There’s nothing more powerful in government than having the harsh glare of sunlight on government and money.”

— Jim Sumner
Executive Director
Alabama Ethics Commission
Financial Highlights FY2008-2009

Alabama Community College System

**REVENUES**

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**EXPENDITURES**

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</tr>
<tr>
<td>Institutional Support</td>
<td>$98,707,239</td>
<td>10.60%</td>
</tr>
<tr>
<td>Student Services</td>
<td>$84,111,913</td>
<td>9.03%</td>
</tr>
<tr>
<td>Operation/Maintenance of Plant</td>
<td>$74,571,851</td>
<td>8.01%</td>
</tr>
<tr>
<td>Academic Support</td>
<td>$51,440,990</td>
<td>5.52%</td>
</tr>
<tr>
<td>Auxiliary</td>
<td>$33,129,184</td>
<td>3.56%</td>
</tr>
<tr>
<td>Depreciation</td>
<td>$32,160,615</td>
<td>3.45%</td>
</tr>
<tr>
<td>Non-Operating Expenses</td>
<td>$15,702,987</td>
<td>1.69%</td>
</tr>
<tr>
<td>Public Service</td>
<td>$11,792,127</td>
<td>1.27%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$931,409,141</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Department of Postsecondary Education**

**REVENUES**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal-WIA</td>
<td>$15,470,327</td>
<td>25.48%</td>
</tr>
<tr>
<td>ETF-Adult Education</td>
<td>$13,420,516</td>
<td>22.10%</td>
</tr>
<tr>
<td>Federal-Adult Education</td>
<td>$8,313,464</td>
<td>13.69%</td>
</tr>
<tr>
<td>Workforce Development</td>
<td>$6,588,099</td>
<td>10.85%</td>
</tr>
<tr>
<td>ETF-Postsecondary Education</td>
<td>$5,643,489</td>
<td>9.29%</td>
</tr>
<tr>
<td>Special Populations</td>
<td>$4,909,983</td>
<td>8.09%</td>
</tr>
<tr>
<td>Other Funding Sources</td>
<td>$3,307,526</td>
<td>5.45%</td>
</tr>
<tr>
<td>Federal-Other</td>
<td>$2,850,167</td>
<td>4.69%</td>
</tr>
<tr>
<td>Federal-State Approving Agency</td>
<td>$219,439</td>
<td>0.36%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$60,723,010</strong></td>
<td></td>
</tr>
</tbody>
</table>

**EXPENDITURES**

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants and Benefits</td>
<td>$45,610,330</td>
<td>81.89%</td>
</tr>
<tr>
<td>Personnel Costs</td>
<td>$4,914,948</td>
<td>8.82%</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>$1,496,420</td>
<td>2.69%</td>
</tr>
<tr>
<td>Supplies and Materials</td>
<td>$2,184,679</td>
<td>3.92%</td>
</tr>
<tr>
<td>Rentals and Leases</td>
<td>$1,386,680</td>
<td>2.49%</td>
</tr>
<tr>
<td>Travel</td>
<td>$107,411</td>
<td>0.19%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$55,700,468</strong></td>
<td></td>
</tr>
</tbody>
</table>

* Reversions of $4,876,439 were made to the Education Trust Fund (ETF) to be reallocated in 2009-10.

Source: 2008-2009 Financial Statements

**Mission**

To provide a unified system of institutions dedicated to excellence in delivering academic education, adult education, and workforce development.

**Vision**

To develop an educated, prosperous population by providing an affordable pathway to help citizens of any walk or stage of life succeed through quality education and training; a community college system where education works for all.

**Values**

- Integrity
- Excellence
- Accessibility
- Accountability
- Diversity
ALABAMA COMMUNITY COLLEGE SYSTEM
2009-2010 Directory

■ Community Colleges
1. Alabama Southern Community College
2. Bevill State Community College
3. Bishop State Community College
4. John C. Calhoun Community College
5. Central Alabama Community College
6. Chattahoochee Valley Community College
7. Jefferson Davis Community College
8. Enterprise State Community College
9. James H. Faulkner State Community College
10. Gadsden State Community College
11. Jefferson State Community College
12. T. A. Lawson State Community College
13. Northeast Alabama Community College
14. Northwest-Shoals Community College
15. Shelton State Community College
16. Snead State Community College
17. Southern Union State Community College
18. George C. Wallace Community College
19. Wallace State Community College
20. George Corley Wallace State Community College
21. Lurleen B. Wallace Community College

● Technical Colleges
22. J. F. Drake State Technical College
23. J. F. Ingram State Technical College
24. Reid State Technical College
25. H. Councill Trenholm State Technical College

★ Two-Year Military College
26. Marion Military Institute

◆ Senior University
27. Athens State University

▲ Workforce Training
28. Alabama Industrial Development Training Institute
29. Alabama Technology Network

Administrative Offices
- Department of Postsecondary Education
- Governor’s Office of Workforce Development
ALABAMA INDUSTRIAL DEVELOPMENT TRAINING
Ed Castile, Director
One Technology Court
Montgomery, AL 36117
(334) 242-4158
www.aidt.edu
AIDT maintains four permanent training centers as well as project-based training facilities across the state.

ALABAMA SOUTHERN COMMUNITY COLLEGE
Dr. William O. Blow, Interim President
2800 South Alabama Avenue
Monroeville, AL 36460
(251) 575-3156
www.ascc.edu
Demopolis Campus
186 Field of Dreams Drive
Demopolis, AL 36732
(334) 287-0174

Thomasville Campus
30775 Highway 43 South
Thomasville, AL 36784
(334) 636-9642

ALABAMA TECHNOLOGY NETWORK
Dr. William Michael (Mike) Bailey, President
500 Beacon Parkway West
Birmingham, AL 35209
(205) 943-4808
www.atn.org
ATN operates 16 sites strategically located throughout the state.

ATHENS STATE UNIVERSITY
Dr. Robert K. Glenn, President
300 North Beaty Street
Athens, AL 35611
(256) 233-8100
www.athens.edu

BEVILL STATE COMMUNITY COLLEGE
Dr. Anne McNutt, President
1411 Indiana Avenue
Jasper, AL 35501
(205) 387-0511
www.bssc.edu
Fayette Campus
2631 Temple Avenue N
Fayette, AL 35555
(205) 932-3221

Hamilton Campus
Post Office Drawer 9
Hamilton, AL 35570
(205) 921-3177

Sumiton Campus
PO Box 800
Sumiton, AL 35148
(205) 648-3271

BISHOP STATE COMMUNITY COLLEGE
Dr. James Lowe, Jr., President
351 North Broad Street
Mobile, AL 36603-5898
(251) 405-7000
www.bishop.edu
Baker-Gaines Central Campus
1365 Dr. Martin Luther King, Jr. Avenue
Mobile, AL 36603
(251) 405-4400

Southwest Campus
925 Dauphin Island Parkway
Mobile, AL 36605
(251) 665-4085

Bishop State Carver Campus
414 Stanton Street
Mobile, AL 36617
(251) 662-5400
JOHN C. CALHOUN COMMUNITY COLLEGE
Dr. Marilyn C. Beck, President
6250 Hwy. 31 North
Tanner, AL 35671
(256) 306-2500
www.calhoun.edu

Huntsville/Cummings Research Park Drive Campus
102 Wynn Drive
Huntsville, AL 35805
(256) 890-4700

CENTRAL ALABAMA COMMUNITY COLLEGE
Dr. Stephen B. Franks, President
1675 Cherokee Road
Alexander City, AL 35010
(256) 234-6346
www.cacc.edu

Childersburg Campus
34091 Highway 280
Childersburg, AL 35044
(256) 378-5576

CHATTATHOOCHEE VALLEY COMMUNITY COLLEGE
Dr. Laurel M. Blackwell, President
2602 College Drive
Phenix City, AL 36869
(334) 291-4900
www.cv.edu

JEFFERSON DAVIS COMMUNITY COLLEGE
Dr. Susan A. McBride, President
220 Alco Drive
Brewton, AL 36427
(251) 867-4832
www.jdcc.edu

Atmore Campus
6574 Highway 21 North
Atmore, AL 36504
(251) 368-8118

J. F. DRAKE STATE TECHNICAL COLLEGE
Dr. Helen T. McAlpine, President
3421 Meridian Street North
Huntsville, AL 35811
(256) 538-8161
www.drakestate.edu

ENTERPRISE STATE COLLEGE
Dr. Nancy W. Chandler, President
600 Plaza Drive
Enterprise, AL 36330
(334) 347-2623
www.escc.edu

Alabama Aviation Center
3405 South U.S. Highway 231
Ozark, AL 36360
(334) 774-5113
JAMES H. FAULKNER STATE COMMUNITY COLLEGE
Dr. Gary L. Branch, President
1900 Hwy 31 South
Bay Minette, AL 36507
(251) 580-2100
www.faulknerstate.edu

Fairhope Campus
450 Fairhope Avenue
Fairhope, AL 36532
(251) 990-0420

Gulf Shores Campus
3301 Gulf Shores Parkway
Gulf Shores, AL 36542
(251) 968-3104

J. F. INGRAM STATE TECHNICAL COLLEGE
Dr. J. Douglas Chambers, President
5375 Ingram Road
Deatsville, AL 36022
(334) 285-5177
www.ingram.cc.al.us

JEFFERSON STATE COMMUNITY COLLEGE
Dr. Judy Merritt, President
2601 Carson Road
Birmingham, AL 35215
(205) 853-1200
Weekend Office
(205) 856-7962

T. A. LAWSON STATE COMMUNITY COLLEGE
Dr. Perry W. Ward, President
3060 Wilson Road, SW
Birmingham, AL 35221
(205) 925-2515
www.lawsonstate.edu

MARION MILITARY INSTITUTE
Colonel David J. Mollahan,
USMC (Ret), President
1101 Washington Street
Marion, AL 36756
(334) 683-2347
www.marionmilitary.edu

GADSDEN STATE COMMUNITY COLLEGE
Dr. W. Darryl Harrison, President
1001 George Wallace Drive
Gadsden, AL 35903
(256) 549-8200
www.gadsdenstate.edu

Ayers Campus
1801 Coleman Road
Anniston, AL 36207
(256) 835-5400

East Broad Campus
1001 E. Broad Street
Gadsden, AL 35903
(256) 549-8600

Valley Street Campus
600 Valley Street
Gadsden, AL 35901
(256) 549-8671

Shelby Campus
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www.jeffstateonline.com

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Bessemer, AL 35022
(205) 929-3503

Bessemer Campus
1100 Ninth Avenue SW
Bessemer, AL 35022
(205) 929-3503

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NORTHEAST ALABAMA COMMUNITY COLLEGE  
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138 Alabama Highway 35  
Rainsville, AL 35986  
(256) 638-4418  
www.nacc.edu

NORTHWEST-SHOALS COMMUNITY COLLEGE  
Dr. Humphrey Lee, President  
800 George Wallace Blvd.  
Muscle Shoals, AL 35661  
(256) 331-5200  
www.nwscc.edu

Phil Campbell Campus  
2080 College Road  
Phil Campbell, AL 35581  
(256) 331-6200

REID STATE TECHNICAL COLLEGE  
Dr. Douglas M. Littles, President  
Intersection of I-65 and Highway 83  
Post Office Box 588  
Evergreen, AL 36401  
(251) 578-1313  
www.rstc.edu

SHELTON STATE COMMUNITY COLLEGE  
Dr. Mark A. Heinrich, President  
9500 Old Greensboro Road  
Tuscaloosa, AL 35405  
(205) 391-2211  
www.sheltonstate.com

C.A. Fredd Campus  
3401 Martin Luther King Jr. Blvd  
Tuscaloosa, AL 35401  
(205) 391-2611

SNEAD STATE COMMUNITY COLLEGE  
Dr. Robert Exley, President  
220 North Walnut Street  
Boaz, AL 35957  
(256) 593-5120  
www.snead.edu

SOUTHERN UNION STATE COMMUNITY COLLEGE  
Dr. Amelia Pearson, Interim President  
750 Roberts Street  
Wadley, AL 36276  
(256) 395-2211  
www.suscc.edu

Opelika Campus  
1701 LaFayette Parkway  
Opelika, AL 36801  
(334) 745-6437

H. COUNCILL TRENHOLM STATE TECHNICAL COLLEGE  
Mr. Samuel Munnerlyn, President  
Montgomery, AL 36108  
1225 Air Base Blvd.  
Montgomery, AL 36108  
(334) 420-4200  
www.trenholmstate.edu

John M. Patterson Campus  
3920 Troy Highway  
Montgomery, AL  
(334) 420-4200
Community colleges are a vital part of our nation’s higher education system, serving nearly 40 percent of America’s college students. … They offer the kind of flexibility that adult learners and working students need. Community colleges have multiple missions, and I’m proud of the role they play in strengthening our nation.”

— Arne Duncan
U.S. Secretary of Education