STATE BOARD OF EDUCATION

From the Governor

Our great state is rated as having one of the most diverse economies of any state in the nation. From medical research to aircraft manufacturers and biotechnology, we have broken new ground and given Alabama a firm foundation in the high-tech economy of the 21st century. The horizon of our economic future is broader and brighter than it has ever been.

To enhance our economic diversity we must have the education and training in place to ensure that the people of Alabama are prepared to meet future growth demands. The two-year colleges that make up the Alabama College System prepare Alabamians daily to meet those demands.

Today, education is still the greatest tool we have for giving people a chance to improve their lives. Accessible and affordable education has a greater potential to build our workforce and grow Alabama’s economy more than anything else.

Alabama’s two-year college system is a pathway to higher education, offering fully transferable two-year academic degrees, technical degrees, adult education, and extensive workforce training geared to specific, high-growth jobs. The two-year colleges serve thousands of traditional college-age students and are also the main access point for adults returning to college or upgrading their skills and training.

The Alabama College System serves not only the people participating in college courses, technical programs, workforce training, and adult education, but also every community that strives for prosperity and every industry that is working in our great state to compete in a global economy. Alabama’s two-year system truly serves people and communities.

Governor Bob Riley

From the Chancellor

The Alabama College System has proudly served the people and the communities of Alabama for 35 years. Alabama’s community colleges have prepared hundreds of thousands of Alabamians to pursue four-year degrees.

Alabama’s community and technical colleges daily prepare Alabamians to become successfully employed. Thousands more are given the opportunity for basic skills improvement, and for the high school credential they did not receive earlier in life. Citizens from across the state gain access to postsecondary education and training through Alabama’s community colleges, regardless of age, race, or station in life. The average age of citizens served by colleges is nearly 28. Twenty-seven percent of them are over 40. Fifty-nine percent of them qualify for financial aid. Thirty-three percent of them are members of a racial minority. Alabama’s community colleges truly are the people’s colleges.

Because community colleges are such an essential part of the Alabama landscape and the cities, towns and regions in which they are located, they work closely with local businesses, chambers of commerce, churches, high schools, and civic and cultural organizations. The community colleges are vitally linked to jobs and to the economic health of their communities. They have the flexibility to respond rapidly to changing economic and social needs of their communities in adapting programs customized to fit the unique needs of the community. This has proven to be a significant strength to Alabama with its diverse, rapidly changing economy. Alabama’s community colleges are significant partners in the progress and prosperity of their communities.

We in the Alabama College System are proud to serve the people and the communities of our state. We intend to be the bridge to a happy and prosperous future for people and communities for many years to come. While Alabama’s community colleges continue to grow and change, the one thing that will never change is their commitment to provide the very best opportunities and services to the citizens and the communities of Alabama.

Respectfully,

Reneé D. Culverhouse
Interim Chancellor

Serving People,
Serving Communities . . .
The Alabama College System's commitment to access is centered by statewide geographic locations, open enrollment, low-cost tuition, and a variety of programs and services that remove barriers to college, education and workforce training.

Governed by the State Board of Education, the Alabama College System consists of 21 comprehensive community colleges and 4 technical colleges; Athens State University; extensive workforce development initiatives, including the Alabama Industrial Development Training Institute and the Alabama Technology Network; and, as of this year, Marion Military Institute.

**Number of People Served in the Alabama College System 2005-2006**

- College Credit Courses 128,700 - 45%
- Noncredit Program/Courses 64,263 - 23%
- Alabama Fire Fighters Commission/Alabama Fire College 35,167 - 12%
- Adult Education and GED Testing 33,673 - 12%
- Alabama Industrial Development Training Institute 13,147 - 5%
- Skills Training Consortia’ CTCY Skills Program 9,420 - 3%

**TOTAL** 284,368

**Alabama College System Student Profile**

- 95% of credit students are from Alabama.
- 27.9 years is the average student age.
- 59.2% qualify for financial aid.
- 4,585 students receive academic, leadership and performing arts scholarships.
- 33% of students are members of a racial minority, compared to 29% of Alabama's population as a whole.
- Hispanic enrollment in two-year colleges has increased by 29% over the last five years.

**Mission** - The Alabama College System, consisting of public two-year community and technical colleges and an upper division college, seeks to provide accessible, quality educational opportunities, promote economic growth, and enhance the quality of life for the people of Alabama.

**Low-Tuition Creates “Best Value”**

Alabama’s two-year college tuition is 59% of the average cost of tuition and fees at public four-year institutions in the state. Thanks to the State Board of Education’s continued commitment to access, two-year tuition has remained at the same level for the third consecutive year.

**STARS Guides Student Transfers**

Since its inception in 1998, more than 379,600 students have taken advantage of STARs, an articulation agreement that guides students through their first two years of coursework and prevents loss of credit hours upon transfer to an appropriate public four-year university in Alabama.

**Alabama College System Serves Veterans**

The Alabama State Approving Agency, under the administration of the Department of Postsecondary Education, reviews, evaluates and approves quality educational training programs, including degrees in higher education, apprenticeships, on-the-job training, and flight school programs for veterans’ benefits. During 2005-2006, over 300 schools and institutions in Alabama were approved to enroll veterans to receive GI Educational Bill Benefits. The agency’s goal is to serve those who have served us.

**Distance Learning – A Soldier’s Story**

While fighting the war on terrorism in Iraq, Sgt. Robert Barker, a student at Chattahoochee Valley Community College (CVCC) and member of the 121st Infantry Division, continued earning credit hours through enrollment in a CVCC distance learning course. Discipline and time-management skills helped Sgt. Barker balance military duty with “virtual classroom study.”

“I was in Iraq, but by taking a distance learning class, I was still doing something normal,” says Barker, who has since completed his overseas tour of duty. “CVCC provided that bridge home.”

**People Served – A 10-Year Trend**

In 2006, the system served 284,368 people, up 44% from 2002.
Serving People, Serving Communities

Technology Plays Bigger Role in Program Delivery

Online Courses: Twenty-four two-year colleges offer online courses. While some still prefer traditional classroom structures, more prospective students are now seeking totally online programs or a hybrid variation of the two. For some, students cannot travel to the college campus, online courses offer an alternative method to obtain an education.

Podcasting: Podcasting is also growing in popularity as an instructional option. Students can download classes much the same way they download songs from the Internet. Many of the two-year colleges are now embracing this new technology.

Teleconferencing: Northwest-Shoals Community College and Wallace State Community College-Hanceville, through a unique 17-year Health Linkage partnership, now offer two health programs through teleconferencing and online courses. Health education programs are costly. By forming partnerships within the system, the colleges can be good stewards of their taxpayers’ dollars and use technology to avoid duplicating services.

Rainville and Wallace State Community College – Hanceville enable Athens State to provide classroom instruction as well as online courses.

Baby Boomer Retirement to Have Impact on Colleges and Communities

One in three Americans in the workplace is 50 years old or older. In the next 20 years, approximately 70 million people will become eligible for retirement. Currently, 27 percent of students in the Alabama College System are above age 40. Community colleges are responding to this demographic shift. For instance, late in 2006, Jefferson State Community College hosted three “Boomers and Business” community meetings to help those age 50 and over learn what to expect from second-career jobs and learn how older workers can improve the workforce.

Baby Boomers Back in School

ATHENS STATE UNIVERSITY OFFERS ONLINE DEGREE PROGRAM

Athens State University, the System’s only upper division university, delivers degree programs through the College of Arts and Sciences, the College of Education and the College of Business. In addition to the traditional format, many of the university’s classes have been developed for online delivery, and several degree programs are available completely online. Two University Centers located on the campuses of Northeast Alabama Community College in Athens State University partnered with Enterprise-Over due Community College to quickly establish an Aviation Maintenance Technology dual enrollment program in response to the growing aviation industry in Covington County.

Nursing Programs in High School: Bevill State Community College and Snad State Community College have partnered with secondary education to begin a two-year high school licensed practical nursing demonstration program in Walker, Blount and Marshall Counties. High school students will study to become licensed practical nurses (LPN) while finishing their high school education. This is the first high school program in Alabama targeted for nursing education.

Students Learn about Potential Careers

Alabama Industrial Development Training (AIDT) Industry Day: More than 2,700 students in grades six through nine explored pathways to careers in agriculture, banking, healthcare, law enforcement and manufacturing through AIDT’s Industry Day events in February and March of 2006. This initiative, which reached students in ten counties, connected them to area employers, providing information about potential jobs and the training required to enter those jobs.

Technology Robotics Camps: During week-long camps, youth in grades 6-12 participated in Calhoun Community College’s “Virtual Journey” Robotics Camps. The camps incorporated hands-on physics, engineering, and computer design to build a working robot and rockets, or digital graphics, audio, video and text to transform data into animated, interactive projects.

A Family of Students

Dwight Baker’s family drives 50 miles from their home in Decatur to the Wallace Community College (WCC) Sparta Campus in Eufaula, where he works as the division director of automotive and industrial technologies, and his wife and four children attend classes.

Sandra, Baker’s wife, is pursuing her dream of being a cosmetologist. “I did not graduate from high school, and I always wanted to wear a cap and gown,” she said.

Her 17-year-old daughter, Amanda, decided to complete the program with her mom and enrolled in the College’s early admission program in cosmetology. When she graduates from high school, Amanda will have earned enough credits to receive her cosmetology license.

Eighteen-year-old Naisandra, a recent high school graduate, also attended WCC through the early admissions program and is currently taking academic courses in preparation for admission into the College’s practical nursing program.

Nineteen-year-old son Brian is enrolled in the WCC automotive body repair program under his father’s watchful eye.

Tru’essa, 17, who was, at graduation from Barbour County High School, is taking academic courses at WCC, moving toward her dream of becoming a high school math teacher.

Baker says he credits the college with helping his family achieve their individual dreams, while still remaining a close family unit.
A large part of the work of the Alabama College System is dedicated to providing services for those in need of employment and those in need of employees. The System's comprehensive array of advising, assessment and training delivery systems includes approximately 150 career technical training programs that deliver a variety of employment skills and competencies, and vary in length from a few weeks to two years.

WORKFORCE TRAINING PROGRAM TAKES TOP RANKING

The Alabama Industrial Development Training Institute (AIDT), part of the state's two-year college system, provides comprehensive workforce recruiting and training for employers who commit to create new jobs in Alabama. Since 1971, AIDT has customized training for more than 250,000 Alabamians seeking employment with more than 4,000 organizations, at no cost to employers or trainees.

In 2006, AIDT was ranked as the state's top workforce training program. The first state workforce training entity in the nation to earn international certification for its quality management system, AIDT also received an "unconditional approval" from an ISO 9001:2000 audit in July 2006 for the pre-employment and on-the-job training services it provides to a variety of industrial employers who create jobs in Alabama. This ranking increases the state's ability to recruit industry on a global scale.

UNIFORM TRAINING CREDENTIALS

Alabama's community colleges prepare thousands of jobs through specific and pre-employment skills training programs. In order to provide a uniform means of accessing the basic skills and competencies of those seeking to enter employment, the state now offers a Career Readiness Certificate (CRC), launched in July 2006 by Governor Bob Riley, to ensure that those skills and competencies are described in terms applicable to and fully understood by business and industry.

TUITION ASSISTANCE FOR DISPLACED WORKERS

To help individuals and communities recover from changes within the textile industry and other similar industries, the Alabama College System provides retraining opportunities with the assistance of tuition waivers of 50 percent for eligible displaced workers. During 2006, tuition waivers were offered to more than 6,700 displaced textile workers for plant layoffs and plant closings at 15 businesses around the state. Since its inception in 1996, over 40,000 displaced workers have been provided assistance through the tuition waiver program.

DOL GRANTS TO BENEFIT WEST, NORTH ALABAMA

In 2006, a collaborative initiative involving the governors of Alabama and Mississippi and eight community colleges from West Alabama and East Mississippi received a $15 million grant through the U.S. Department of Labor's (DOL) WIRE (Workforce Innovation in Regional Economic Development) Initiative. The work includes 44 rural counties along the borders of both states that share similar long-term poverty issues, the same historical and economic characteristics, and Mississippi, but under-trained workforce. Alabama Southern Community College, Bevill State Community College, Shelby State Community College, College of the North Atlantic and Wallace State Community College-Selma are participating in the three-year project, which seeks to develop long-term strategic plans that prepare workers for high-skill, high-wage opportunities.

GROWTH IN TRAINING FOR THE AUTOMOTIVE INDUSTRY

Scholarships: In 2006, the Alabama Automotive Manufacturers Association (AAMA) awarded over $45,000 in scholarships to 30 Alabama students pursuing careers in automobile manufacturing.

Technology Center: H. Council Thrash State Technical College created the Automotive Manufacturing Technology Center (AMTC), a $3 million partnership among the U.S. Department of Labor, Hyundai Motor Manufacturing Alabama, Tuskegee University, Montgomery Job Corps Center, Montgomery Public School System and the Alabama Opportunities Industrialization Center. The AMTC will train students in car robotic manufacturing and repair.

SMART Partnership: Lurleen B. Wallace College has partnered with Stanap Metal American Research Technology (SMART) to provide pre-employment assessment testing as well as applied skills training in electronics, hydraulics, pneumatics, and welding. The classes are designed specifically for SMART employees. SMART, a race-car supplier for Hyundai, employs over 700 people in Lurecce, Alabama.

TRAINING CONVENTION: Courses began in Fall 2006 for a two-year associate in applied science degree program in Automotive Manufacturing Technology created by the Consortium for Alabama Regional Center for Automotive Manufacturing (CARCAB). CARCAB was established to prepare qualified personnel to meet the high-tech jobs in the automotive industry.

TRAINING PARTNERSHIPS FOR AVIATION

Innovative Programs: The Department of Postsecondary Education, Enterprise-Ozark Community College and, the State Community College have partnered to offer a GED Concurrent Enrollment Program for adults who did not graduate from high school, but who desire to work in the aviation industry. The new program is designed to address the growing demand for employees in Mobile's aviation industry.

Short-term Certificate for Silversky: With plans for 250 new employees to support Naval Hawk helicopter production, Silversky Aircraft Corporation contacted the Ozark Aviation Campus about hiring students who complete the first five classes (25 credit hours) in the Aerospace Technology Program. To address the company's needs, EOCCC received approval for a short-term certificate in Aircraft Structures.

Degree Program for Boeing: A partnership between Calhoun Community College and The Boeing Company for employee training for its Delta rocket plant in Decatur led to Calhoun's creation of a degree program in Aerospace Technology. As an outgrowth, Calhoun has become involved as a partner college with the National Science Foundation SpaceTEC project, a national consortium of 12 community colleges with aerospace programs. A major initiative of the SpaceTEC program has been the creation of a nationally recognized certification program for Aerospace Technicians.

MEETING TRAINING NEEDS FOR SHIPBUILDING INDUSTRY

BuildMobile: BuildMobile, an intensive 18-week free training program in marine welding, piping and painting housed at Enterprise-Ozark Community College's Aviation Center in Mobile, has been recognized nationally by the Maritime Coalition for its effectiveness in quickly responding to the training needs of the shipbuilding industry. Since its inception, 339 students have completed the training program, including 56 work-release inmates.

Karima-Related Grant: In 2006, Alabama Technology Network (ATN) received a $750,000 grant to assist the shipbuilders in the Gulf Coast region impacted by Hurricane Katrina. The funds, provided by the Department of Commerce's National Institute of Standards and Technology's Manufacturing Extension Partnership program (NIST-MEP), will address the pressing challenge of an insufficient number of available, educated, and technically skilled workers.

Lurleen B. Wallace Community College Welding Instructor Receives Award

Jackie Woods, a welding instructor at Lurleen B. Wallace Community College (LBWCC) Macclenny Campus since 1981, was awarded the Certified Welding Supervisor Certification from the American Welding Society (AWS) in October 2006.

"I’ve always wanted to find ways to improve the quality of welding in the state by looking at ways to put welding technology on the top of our technical menu in Alabama," Woods said.

After he receives his doctorate in administration of higher education from Auburn University, Woods plans to pursue certification in Robotic Welding and hopes it will improve the quality of the programs offered at LBWCC.

"I want to use my accomplishments as motivation for students who come through the program," Woods said. "I want them to see that if I can achieve these things, so can they."

Woods received his Associate of Science degree from LBWCC and has been a Certified Welding Instructor since August 1991.

"A high quality workforce is our state's number one selling point when it comes to recruiting companies. Being consistently ranked at the top in workforce training is tremendously helpful in our economic development efforts." - Governor Bob Riley on AIDT's top ranking by Expansion Management magazine
A REMARKABLE JOURNEY

ADULT EDUCATION

Adult education in Alabama, for the nearly 1,000,000 eligible clients who have not graduated from high school, is much different today than it has been in years past. Adult Education today is part of Alabama’s workforce development effort. The priorities of the program have changed from a focus on gaining employment, retaining employment, entering post-secondary education or training, and securing the General Education Diploma (GED).

Nearly 57 percent of Alabamians age 25 and older, many of whom are already in the workforce, lack basic literacy skills. Slightly more than half of participants entering the Adult Education Program are between the ages of 16 and 24. Nearly all participants, regardless of age, seek assistance to improve their skills and competencies so they can get a job, get a better job, or keep the job they have. That’s why adult education today includes pre-employment skills training, computer literacy, the Alabama Certified Worker Certificate through the Focused Industry Training (FIT) Program, and the Alabama Career Readiness Certificate. Some 24,000 Alabamians sought assistance through Adult Education services last year.

Adults in need of basic skills are assisted through the state’s Adult Education Programs and the General Education Diploma Testing Program, which are administered by the Alabama Department of Postsecondary Education and offered on two-year college campuses as well as many other locations at no cost to Alabama residents. In 2006, 12,205 people took the FIT Test, and 6,942 earned the State of Alabama High School Equivalency Diploma. During the same year, 454 students took advantage of the GED Online Program, which allows users to access instructional content via the Internet.

During the past year, 900 high school students participated in the Alternative Adult High School Diploma Program, a diploma option for students continuing to fail Alabama’s high school graduation exam. The Department of Postsecondary Education, through the cooperation of the GED Testing Service (GEDTS) allows selected high school seniors to take the GED Test as an alternate graduation examination.

LIFE TECH

LIFE Tech is an education and job training program for parolees who enter a residential setting, and must complete the program as a condition of their parole. The program provides basic skills and GED preparation as well as pre-employment skills training and short-term intensive career/technical training. LIFE Tech participants also prepare for and receive the Alabama Career Readiness Certificate through the Department of Postsecondary Education’s Adult Education Program. Participants also prepare for and receive the new Alabama Career Readiness Certificate offered through the Adult Education Program. LIFE Tech programs are in operation in Wetumpka, Thomasville, and Decatur. They serve approximately 1,500 students per year.

NURSING IN HIGH DEMAND

Nurses are in short supply, and many small towns and local hospitals depend on community colleges for their allied health professionals. The Alabama College System produces 98 percent of new registered nurses and 98 percent of new licensed practical nurses in Alabama. The System’s statewide Licensed Practical Nursing pass rate is 92.7 percent and its Registered Nursing statewide pass rate is 88.5 percent.

ATHENS STATE PRODUCES QUALITY TEACHERS

Athens State University graduates more than 350 certified teachers annually and is recognized as having one of the best education programs in Alabama, consistently ranking among the top universities producing quality teachers.

DRAKE STEM PROGRAMS EXPAND OUTREACH IN SCIENCE AND TECHNICAL FIELDS

Drake State Technical College (DSTC) has been awarded a $2 million National Science Foundation Grant which will be dispensed to the institution during the next five years to develop programs for minority students in science, technology, engineering, and mathematics, or STEM, career fields. The goals of the grant are three-fold: to expand professional development opportunities for DSTC’s math and science faculty; expand the school’s science and technology curriculum; and expand outreach to student groups that are underrepresented in the science and technical fields.

NURSERY PROGRAM ONE OF A KIND

Wallace State Community College-Hanceville Agriculture Production/ Horticulture Program began in 1972 and is the largest community college horticulture program in Alabama. Through the four-science certificate program, students learn skills in greenhouse and nursery operations, landscaping and the principles of agriculture.

Last summer, the horticulture department introduced the basics of seeding, planting and caring for trees, bushes, and plants of all sorts to children through its 21st Century Migrant Knowledge Adventure Camp. This six-week summer enrichment camp brought hundreds of elementary school children to the college for a tour of Wallace State’s greenhouses and a hands-on horticulture experience.

NORTHWEST-SHOALS COMMUNITY COLLEGE STUDENTS LEARN SURVIVAL SKILLS

The Outdoor Leadership Program at Northwest-Shoals Community College provides students with leadership and teambuilding exercises not found in a classroom setting. Extensive hands-on training introduces students to various facets of the outdoor environment, including a four-day dog sledding course in Ely, Minnesota, where student learn how to survive in subfreezing temperatures, the art of water procurement in the snow, proper techniques of dog sledding, and how to set up shelter in extreme conditions. An eight-day mountain biking course has students climbing Colorado’s Mount Massive and biking the Colorado Trail.

Other courses leading toward an Associate in Science degree in Outdoor Leadership includes Wilderness First Responder Certification, Rock Climbing, Hiking and Canoeing. The courses are designed to transfer to a wide variety of four-year colleges and prepare students for immediate outdoor entry-level professional guiding and teaching positions.

SURGICAL TECH PROGRAM RECEIVES NATIONAL RECOGNITION

Southern Union State Community College’s (SUSCC) Surgical Technology program, under the direction of Dot Nichols, received national recognition for students scores on the Program Assessment Evaluation (PAE). Of the schools on the PAE Elite 20 Programs list, SUSCC is listed as number one for the nation in honor of high student achievement for PAE, which is given by the Accreditation Review Committee on Education in Surgical Technology.

GRADUATE KEEPS GROWING IN HER WORK

Seventy-three-year-old Myrtle Davis of Hanceville, began in the Wallace State Community College-Hanceville Agriculture Production/ Horticulture Program beginning in 1985. She graduated in March 1986. She has worked two part-time jobs since she has been out of school and has worked three part-time jobs since she graduated. She has worked on maintaining the growth of seedlings from stratifying, or soaking, the seeds, to sorting the ones that require it in order to space, to planting the seeds and transplanting them to containers. In December and January, the seedlings are pulled out of containers and put in boxes to ship.
Serving People, Serving Communities...

CULTURAL ACTIVITIES GENERATE BIG RESPONSE

Fiddlers Convention: In October, Athens State University hosted the 40th Tennessee Valley Old Time Fiddlers Convention, which annually draws visitors from more than 30 states, as well as Canada and Europe. Proceeds from the convention have funded over $500,000 in student scholarships and other university projects.

Southern Foldmore: In 2006, Wallace Community College-Dorothy hosted a series of lectures on Southern culture and折more, thanks to a $30,000 grant from the National Endowment of the Humanities. The faculty workshops and public lecture series, dubbed "How the South was Spun," featured a number of noted scholars of Southern culture, Southern writers, and Southern food.

Writers Symposium: Held each spring in Monticello, the Alabama Writers Symposium is the only conference in the state to focus solely on Alabama writers. Each year, about 300 people enjoy the hospitality of Alabama Southern Community College, which houses the annual event, while they listen to readings, dissertation panels, and lectures by some of Alabama’s great writers and literary scholars. In the evenings, participants have the opportunity to view Monticello’s world-famous local production of native Harper Lee’s To Kill a Mockingbird at the Old Courthouse.

COMMUNITY IMPACT

Alabama’s two-year colleges also participated in many charitable events and community projects, making life better for thousands along the way.

Support of the Military: Wallace Community College-Dorothy and the Dothan Technology Center partnered in a project to send Christmas cheer to soldiers serving in Iraq during the holidays. The cabinmaking department of both schools crafted 432 Chinese Checkers game boards which were sent to soldiers of the 25th Infantry Division, then stationed overseas, the city of Dothan. Local vendors donated wood and other materials.

Food Bank: Several times a year, truck driving instructors and students from Shelton State Community College take two big trips to Mobile, Alabama, to load food and supplies donated to the Waste Alabama Food Bank. Instructor Mike Timb explained, "It’s a win-win situation for everyone. The Food Bank gets supplies at no extra cost, and our students get valuable experience driving, docking, and dealing with various shippers and receivers.”

Alabama Fatherhood Initiative: Through grants from the Alabama Department of Child Abuse and Neglect Prevention – Children’s Trust Fund, the state’s community colleges participate in the Alabama Fatherhood Initiative (AFI), providing education and short-term skills training to non-custodial parents. Participants can attend short-term training in maintenance areas such as welding, machine work, heating and air conditioning repair, and electronics as well as many other fields, putting parents to work in about 10 days.

ASSISTANCE TO SENIORS ENROLLING IN MEDICARE PRESCRIPTION DRUG PROGRAM

The Alabama College System’s community and technical colleges made their computer labs with high-speed Internet connections available to help senior citizens enroll in the Medicare prescription drug program in 2006. Staff coordinated college campus resources with the Alabama Department of Senior Services and local senior services leadership to hold enrollment days on their campuses, working with community volunteers to make the events successful. Nursing and allied health program students helped seniors input their information on the web-based enrollment tool.

GOVERNOR DESIGNATES TWO-YEAR COLLEGES AS HURRICANE EVACUATION SHELTERS

In May 2006, Governor Bob Riley forged a cooperative partnership among the Alabama College System, the American Red Cross, and the Alabama Emergency Management Agency to establish hurricane evacuation shelters at all of the community colleges in the state.

Twenty-six community colleges have forty-eight campus sites certified to house approximately 23,400 hurricane evacuees, including several colleges that have the capability to house over 1,000 evacuees at one site. In addition, two sites, Northwest-Shoals Community College and Shelby State Community College, have been certified as special medical needs shelters and will be staffed by Alabama Department of Public Health nurses.

The American Red Cross has trained 448 college employees in shelter operations and 328 college health care professionals and students in first responder health care management. At the Governor’s request, the Federal Emergency Management Agency (FEMA) has placed supplies and equipment at all of the colleges so hurricane evacuees can be cared for as soon as the Governor gives the order for the sites to be opened as shelters.

TWO-YEAR SYSTEM HELPS WITH HABITAT HOMES

Many colleges have partnered with Habitat for Humanity, providing resources and student volunteers to build homes for those in need, including the following:

- Since 2003, Calhoun State Community College (GSCC) carpentry, air conditioning and refrigeration, and electrical technology students have assisted in building 19 houses in Ensorh and Calhoun Counties, completing three homes during 2005-06.
- Building Construction Technology students atefield State Technical College hung sheetrock, applied roofing, and placed vinyl siding to complete two houses and remodel another in Brewton.
- Northwest-Shoals Community College carpentry students provide cabinets for local Habitat homes and are assisting in framing an Art of the Shoals independent living facility.
- Through a service learning project, electrical technology students at Shelton State Community College have provided electrical wiring in 12 home projects, performing all of the electrical tasks from start to finish.
- Under a new program announced in November 2006, incarcerated individuals will earn trade school credits as they produce housing components, landscaping materials and other items for Habitat homes across the state. All work will be completed at Ingram State Technical College at Draper Prison and the Franklin Lee Youth Center.

Founded in 2000 by twin brothers and former members of the world renowned Japanese Super Taklo Drum group Oddesta, AUN crosses music and cultural boundaries by merging traditional Japanese instruments with electric guitar sound.

Serving People, Serving Communities...

Calhoun Community College , in partnership with Auburn University at Montgomery, hosted a pair of concerts featuring AUN, a Japanese Taklo Drum Duo. AUN crosses music and cultural boundaries by merging traditional Japanese instruments with electric guitar sound.
There’s no question that Alabama’s two-year colleges are integral to the future of this state and its citizens. Over the next few years, 80 percent of new jobs available will require postsecondary education, and occupations requiring some level of postsecondary education below the bachelor’s degree level will grow by 50 percent.

With its service so essential to the state’s progress, accountability mechanisms that ensure that the Alabama College System is meeting its obligations to students and taxpayers are also important. The measure of the System’s success is seen through a number of results, including student testing rates and competitive grant awards. A new accountability initiative will also provide valuable data.

College Accountability Program Implemented

In 2006, the Alabama College System implemented a new accountability initiative that provides each college with an annual reporting mechanism that will allow documented progress tracking over time.

Alabama Community College Athletes Continue Their Education

The Alabama Community College Conference (ACCC), the state’s two-year college athletic conference, is comprised of 23 state-supported institutions fielding 107 teams in baseball, basketball, five-fitch softball, volleyball, golf, tennis, cross country, track and field, and soccer. In 2006, 63 athletes in the ACCC were recognized nationally as Academic All-Americans, meaning they participated in conference play and maintained a grade-point average (GPA) of 3.6 or better. That figure is an increase from 42 in 2005 and 22 in 2004.

Wallace State Community College-Hanceville Receives PGA Donation

On behalf of 2006 U.S. Ryder Cup Team member Beert Wetterich, The PGA of America donated $100,000 to Wallace State Community College-Hanceville to help fund the Golfin’ For Business & Life program at the school. Each U.S. Ryder Cup team member designates $100,000 to the school(s) of the member’s choice in support of the Golfin’ For Business & Life program. "I am a Wallace State alumnus so I am giving my money to that school with hopes that it will help students get into the game of golf with the business aspect that can assist them the rest of their lives," Wetterich said.

2006 Revenues & Expenditures

Community and Technical Colleges

2006 Revenues - Total revenues for the 26 community and technical colleges of Alabama amounted to $656 million for fiscal year 2005-2006, an increase of 9.6% over the prior year. The largest revenue sources were appropriations from the Education Trust Fund, 55%, up from 42% last year, and tuition and fees, 28%, down 1% from last year.

2006 Expenditures - Total expenditures amounted to $591 million in 2005-2006, an increase of 7.2%. Expenditures in the instruction, academic support, and student services functions account for 55% of total expenditures.

Revenue Sources - $656,071,538

- State Appropriations $295,961,208 - 45%
- Tuition and Fees $184,217,541 - 28%
- Federal Funds $102,305,522 - 16%
- Other Funding Sources $48,736,920 - 7%
- Auxiliary Enterprises $24,850,287 - 4%
- Instruction $226,252,331 - 38%
- Institutional Support $79,202,111 - 13%
- Student Services $59,801,577 - 10%
- O & M Plant $57,918,715 - 10%
- Student Aid $45,514,041 - 8%
- Total Revenue $656,071,538

Expenditures by Function - $591,552,389

- Instruction $226,252,331 - 38%
- Institutional Support $79,202,111 - 13%
- Student Services $59,801,577 - 10%
- O & M Plant $57,918,715 - 10%
- Student Aid $45,514,041 - 8%
- Academic Support $42,003,807 - 7%
- Auxiliary Enterprises $36,117,639 - 6%
- Depreciation $21,047,721 - 4%
- Non-Operating Expenditures $15,195,095 - 3%
- Public Service $4,359,325 - 1%

Department of Postsecondary Education

The Department of Postsecondary Education oversees the colleges and workforce development programs under the direction of the State Board of Education. The Department of Postsecondary Education is also the state and federally-designated agency for Adult Education funds which are redistributed to local adult education programs through a competitive grant process.

DPE Revenue Sources $26,624,651

- TTU-Adult Education $12,409,614 - 46%
- TTU-Postsecondary Education $8,350,544 - 31%
- Federal-Adult Education $8,341,355 - 14%
- Federal-Other $1,168,882 - 4%
- Other Funding Sources $542,024 - 2%

Expenditures by Function $27,837,666

- Grants and Benefits $21,829,049 - 78%
- Personnel Costs $3,799,405 - 14%
- Employee Benefits $1,038,409 - 4%
- Supplies and Materials $533,149 - 2%
- Rentals and Leases $514,323 - 2%
- Travel $123,331 - Less than 1%

2006 Revenues & Expenditures

Not Quite Ready - the First Time

As an 18-year-old high school graduate, Marty Kellum enrolled at The University of Alabama. Like most first-time students, he’d never been away from home and on his own. Kellum, not quite ready for the college experience, finished his first semester with no passing grades and ultimately left the university.

Fast forward eight years, Kellum made a decision to return to college. He left an unsatisfying job as a supervisor at a poultry-processing facility to attend Calhoun Community College full-time.

This year Kellum was recognized as one of the nation’s Top 20 two-year college students and a member of the prestigious USA Today’s 2006 Academic All-USA Community College First Team. In May 2006, this perfect 4.0 student graduated with a math degree and is currently pursuing a bachelor’s degree in Astrophysics from the University of Alabama-Huntsville.

"I’m thankful Kellum was recognized as one of the nation’s Top 20 two-year college students and a member of the prestigious USA Today’s 2006 Academic All-USA Community College First Team. In May 2006, this perfect 4.0 student graduated with a math degree and is currently pursuing a bachelor’s degree in Astrophysics from the University of Alabama-Huntsville."

"If foot for Calhoun Community College, I would still be working in a job that was unsatisfying instead of preparing for the future that I always dreamed of. Kellum commented."
22 Community Colleges
4 Technical Colleges
Athens State University
Alabama Industrial Development Training Institute
Alabama Technology Network
The Alabama College System

This publication of the Alabama Department of Postsecondary Education is produced in fulfillment of section 16-60-111.5 of the Code of Alabama (1975).

It is the official policy of the Alabama Department of Postsecondary Education, including all postsecondary institutions under the control of the Alabama State Board of Education, that no person in Alabama shall, on the grounds of race, color, disability, sex, religion, creed, national origin, or age, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program, activity, or employment.

The Alabama College System
Post Office Box 302130 • Montgomery, Alabama 36130-2130
Phone: (334) 242-2900 • Fax: (334) 242-2888

Website: www.acs.cc.al.us