

GUIDELINES FOR POLICY
605.02: POSTSECONDARY FACULTY CREDENTIALS

- I. Advance Degrees
- A. The Professional Growth Plan is to be used by the instructor to indicate which Credential Standards (1977-78 or 1989) will apply to advancement in rank.
 - B. The instructional Dean (academic or technical) of the institution is the administrator responsible for assisting in the development of the Professional Growth Plan, establishing the instructor's initial rank (with the President's approval) which determines appropriate starting salary and assists the instructor in advancing in rank by approving the appropriate Professional Growth Plan. Each time the President is referred to later in these guidelines it is understood that the instructional Dean (academic or technical) has been involved at the appropriate level.
 - C. An instructor who does not hold Rank IV credentials and seeks to advance must provide the President with an approved Course of Study with appropriate college/university advisor signature(s). This Course of Study must lead to the appropriate standard required to advance to the next highest rank. A college/university advisor, in conjunction with the student's permission, may change the Course of Study but the changes must lead to the same standard with the same major to allow the instructor to advance to the appropriate higher rank. A Course of Study is defined as a complete list of all courses required by the college/university granting the degree. All changes to the Course of Study must be submitted to the instructor's President.
 - D. An instructor who changes instructional programs prior to achieving the higher rank may change majors included in the Professional Growth Plan with approval by the President. The new Professional Growth Plan will include the new Course of Study signed by the college/university advisor.
 - E. An instructor who has selected the Credential Standards to advance in rank must continue to use that set of Credential Standards to advance in rank. Example: a "grandfathered" instructor who has selected the 1977-78 Credential Standards will continue to use the 1977-78 Credential Standards for the remainder of his/her career. A new Professional Growth Plan must be submitted to the President prior to advancing to the next rank.
 - F. The institution must maintain the instructors' Professional Growth Plans in individual faculty files. Professional Growth Plans will be utilized to verify instructor changes in rank. An approved Professional Growth Plan by the specific institution will be the only means by which an instructor can advance in rank. System institutions will be subject to audits of their faculty files.

- G. Instructor rank may change only once a year. The instructor must provide documentation to support accomplishment of planned activities to qualify for advancement in rank prior to September 1 each year. The President may establish a date prior to September 1 to provide time for evaluating documents needed to support the instructor's request for advancement in rank.
- H. An instructor who has a nine-month contract and has on file an approved Professional Growth Plan complete with the Course of Study signed by the college/university advisor, and who fulfills the Doctoral requirements therein agreed upon prior to commencement of the summer term, and who then contracts to teach a full load during the summer term, shall be advanced in rank and receive commensurate salary for that employment period.
- I. An instructor who has been “grandfathered” into a rank or level placement is not required to meet the credentialing standards under this policy, so long as the instructor remains employed at the institution where he/she was “grandfathered” and remains in the same teaching field at the “grandfathered” institution. An instructor who changes institutions or who changes teaching fields is not covered by the “grandfathering” provision of this policy and will be required to meet credentialing standards in effect at the time of employment at the new institution or at the time of the change in teaching fields.

II. In-Service and Academic Points

- A. Effective October 1, 1981: Certification Guidelines for In-service Points defined in-service activities as follows:

"In-service activities which are eligible for in-service points include those workshops, seminars, institutes, and other professional or technical activities which enhance an instructor's mastery of in-field subject matter and/or directly improve an instructor's specific teaching skill. Furthermore, these activities must be considered beyond the expected professional job responsibilities of an instructor. Summer conferences, new teacher institutes, in-service activities occurring on campus during the instructional day, student organization meetings, tours, and conventions such as AEA, AJCCA, ACA, AVA, and SACS are considered normal instructional responsibilities and should not be reported nor requested as in-service activities for certification."
- B. In 1987, the Chancellor wrote an interpretation of in-service points during professional development days. The memorandum states:

“...because participation in college-sponsored experiences is a part of the faculty's expected professional job responsibilities, in-service points will not be approved for participation in college- or system-sponsored services on these dates.”

- C. In-service points for instructors hired before December 14, 1989 (or grandfathered), and who hold a Bachelor's degree and complete coursework for points should be enrolled in graduate-level courses. Coursework below the graduate level may be approved by the instructor's Dean at the 300 or above level. No 100 or 200 level coursework may be approved for in-service points by instructors who hold a Bachelor's degree.
- D. Instructors may not use coursework below the 300 level to receive academic points toward rank advancement.
- E. Instructors may use coursework at the 100 and 200 level toward a Bachelor's degree but not for academic or in-service points.
- F. The 1977-78 Credential Standards state the following:
“In-service workshops, seminars, institutes, and appropriate documented experiences must be approved by the President/Director and certifying officer of the Postsecondary Education Services in advance in order to be counted for meeting certification requirements. Points will be assigned on the basis of one point for each fifteen (15) clock hours of approved seminars, workshops, institutes, and appropriate documented experiences.”
- G. Academic and in-service points are awarded for coursework by semester hours. A quarter hour conversion to semester hour is provided as part of the instructor's “Request for Approval In-Service Activities and Continuing Education Courses.” This conversion should be given to the instructors to inform them of this semester hour point requirement. All institutions must use the attached conversion table for converting quarter hours to semester hours.
- H. The 1977-78 Credential Standards state the following:
“Minimum specified requirements in each category (Appropriate Formal Postsecondary Education and In-service Activities) and total points must be met in order to receive certification for a rank.”

Example: For trade and industrial areas and data processing instructors to receive a Rank II Credential, the instructor must have at least three (3) years in-field occupational experience (minimum thirty (30) points); Appropriate Formal Postsecondary Education, VED, and General Education Cluster, and one (1) additional year (minimum seventy-five (75) points); In-service Activities (minimum three (3) points); and Certificate of Competency required (minimum thirty (30) points); for Total Required Points of 180.
- I. The 1977-78 Credential Standards state the following:
Vocational Education cluster courses not applied to the Bachelor's or Master's degrees will be accepted for in-service points on the basis of one point for each semester hour of credit. (The Vocational Education courses taken in twenty (20) quarter hours are equal to thirteen (13) semester hours or thirteen (13) in-service or academic points. If the Vocational Education cluster is used toward a degree, the Approved Vocational Education cluster is worth fifteen (15) points.)

J. The 1977-78 Credential Standards state the following:

“Persons teaching accounting and holding the Certified Public Accounting certificate and persons teaching secretarial courses and holding the Certified Professional Secretary certificate will be awarded thirty (30) points toward formal education requirements beyond the Bachelor's degree.” For Trade and Industrial Areas and Data Processing instructors “Thirty (30) points will be assigned for a State Department of Education approved certificate of competency.” The approved examination for competency is the NOCTI examinations.

K. Continuing Education Units (CEUs) are converted to in-service points at a rate of one and one-half (1.5) CEUs equal to one (1) in-service point. Example: Three (3) CEUs are equal to two (2) in-service points.

Quarter Hour Conversion to Semester Hour Credit
Approved by Alabama Department of Postsecondary Education
November 27, 1990

<u>Quarter Hour(s)</u>	Conversion to	<u>Semester Hour(s)</u>
1		0
2		1
3		2
4		2
5		3
6		4
7		4
8		5
9		6
10		6
11		7
12		8
13		8
14		9
15		10
16		10
17		11
18		12
19		12
20		13
21		14
22		14
23		15
24		16
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26		17
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29		19
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31		20
32		21
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35		23
36		24
37		24
38		25
39		26
40		26
41		27
42		28
43		28
44		29
45		30
46		30
47		31
48		32
49		32
50		33