

POLICY NAME:	901.01: Institutional Effectiveness: Developmental Instruction
EFFECTIVE:	03-24-05
SUPERSEDES:	901.01 issued 11-18-04; 01-28-99; 03-26-98; 1994
SOURCE:	
CROSS REFERENCE:	Policy 902.01

1. Developmental Instruction

- 1.1. Developmental instruction is designed to develop academic competencies deemed necessary for a student to complete successfully college-level courses. The institution shall designate developmental courses in English, reading, and mathematics. Such courses shall not meet graduation requirements or requirements for completion of a degree, diploma, or certificate.
- 1.2. The requirements for the standard minimum cut scores for the System will be set forth in guidelines established by the Chancellor. Institutions may establish higher cut scores than the recommended minimum. Each institution of the Alabama Community College System shall offer developmental instruction for every student who scores below the System's standard placement score. A student may enroll in college-level courses while enrolled in developmental courses so long as the discipline is different from the discipline in which the student scores below the standard placement score. Student placement in developmental course instruction is mandatory when student performance as measured by an assessment instrument falls below the minimum System placement score.

2. Mandatory Placement in Developmental Courses

- 2.1. Any student who scores below the institution's standard placement score and is placed into developmental course instruction in a given discipline(s) must remain in the discipline(s) until academic competencies are developed. Readiness for college-level course work and successful completion of developmental course work should be determined by an institution-wide comprehensive departmental exam for math, reading, or English to determine exit from remediation. The requirements for the comprehensive developmental exam plus procedures for challenging placement results shall be set forth in guidelines established by the Chancellor.
- 2.2. Any student enrolled in developmental courses in two or more of the discipline areas identified in Section 1.1. of this policy shall receive a specialized advising focused on the student's unique academic needs.